

*Achieving Excellence
Together*



Selkirk High School

Senior Pathways | 2017/18

CHOICES FOR THE SENIOR PHASE

Dear Student/Parent or Carer

What follows will help you select which subjects you wish to study over the coming session.

If you are an S3 student, in making S4 choices you are encouraged to look ahead at possible curricular pathways as you progress through S5 & 6. Similarly if you are an S4 student, in making S5 choices you are encouraged to look ahead to possible pathways as you progress in to S6.

In mapping choices you should consider the portfolio of qualifications and wider achievements that you will accumulate over a one, two or three year period. Examples of how a student's portfolio will develop over the senior phase years are outlined later in the booklet.

This booklet is one source of information available to you. Additional support and advice comes in the form of your most recent report, website addresses contained throughout this booklet, your Pastoral Teacher who will be your main point of contact during the choice process, subject teachers, Senior Management, and the Careers Adviser.

Planning for your future will involve making very important decisions over the next few weeks. It is therefore crucial that the choices you make are informed ones so please take advantage of the information and support referred to above.

I hope the choice process goes well, and wish you every success as you plan the next stage of your high school career.

Yours sincerely

Mrs Burgon

Headteacher

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TYPICAL COURSE ARRANGEMENTS

S3 into S4

In general, new S4 students will study Maths and English and select 4 other subjects.

S4 into S5

In general, New S5 Students will choose:

4 or more Highers + Study + 1 Reserve Choice

otherwise,

6 choices (study only by discussion with pastoral)

S4 into S5

In general, New S6 Pupils will fill 25 periods of their time table with academic, community and personal work/study resulting in a minimum of 3 qualifications by the end of S6

YOUR CHOICE

Current S3

If you are currently in S3 then you will return to school and take 6 choices in S4.

Current S4 Or S5

Leaving Dates

- If you are 16 by the 30th September, 2017 you may leave school on 31st May, 2017.
- If you are 16 between 1st October, 2017 and 28th February, 2018 you may leave at the start of the Christmas holidays, 2017. You may start a course at Borders College in August, 2017.

What Are The Options?

1. Stay at school for a 5th or perhaps 6th year.
2. Apply for Further or Higher Education Courses.
3. Apply for Jobs/Training.

Funding While You Study

If you stay on for a 5th/6th year you may apply for a Higher Education Bursary or an Education Maintenance Allowance. An application form which has to be completed by your parent(s) or guardian(s) is available from Mrs Bryson.

Sources Of Help To Make Choices

In school the Pastoral staff are available to assist you, and your Careers Adviser, Stuart Clark, is in school each week. Interviews with Mr Clark can be arranged through Pastoral staff or by contacting Skills Development Scotland at:

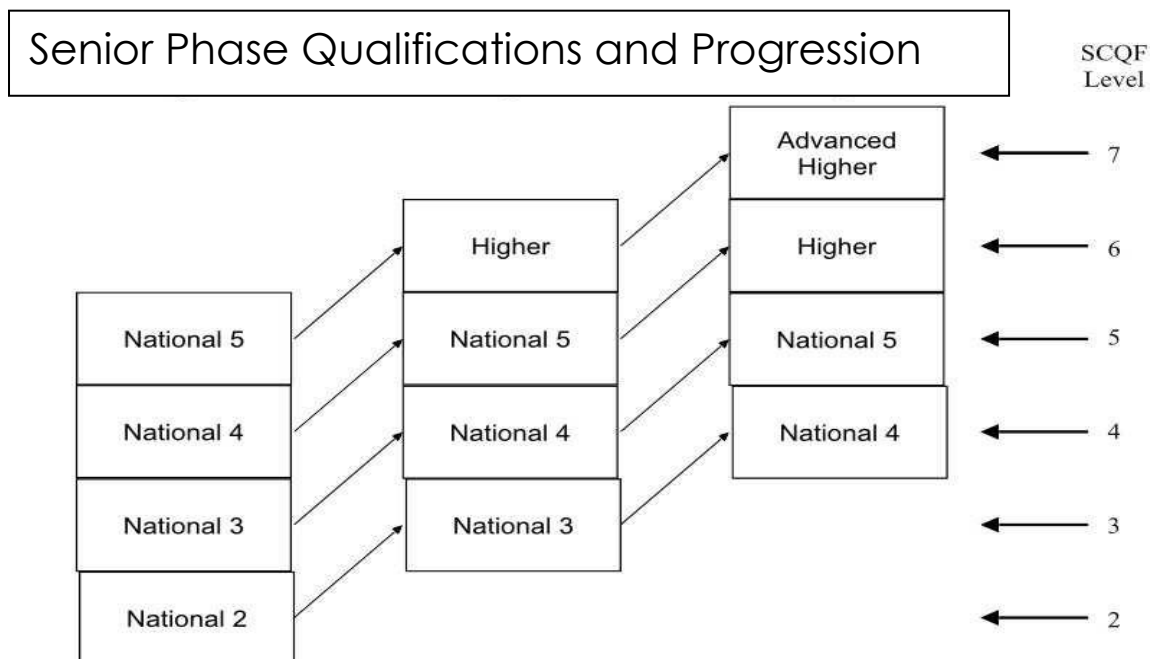
**Waukrigg Mill,
Duke Street,
Galashiels.
TD1 1QD.
Telephone 01896 754884.**

In addition to Pastoral staff and Careers other important sources of advice include Parents, Relatives, Friends, Teachers, Employers and Training Providers. The Careers section in the Library is well resourced and Mrs Thomson is available to help you. There is also a parents section on the Skills Development Scotland website www.skillsdevelopmentscotland.co.uk or www.myworldofwork.co.uk

With all these sources of help you should never feel that you can't get information or advice. It is up to you to make careful and considered choices to achieve the goals and ambitions you set yourself.

NATIONAL QUALIFICATIONS

In the senior phase you will follow courses at National, Higher and Advanced Higher.



Course Entry Requirements

National 3/4	National 5	Higher	Adv Higher
None	Teacher Recommendation	National 5 A-C	Higher at A/B

This is a broad indication of the entry requirements but there may be some variation.

Some subjects do not have a required entry. Discussion about entry to a course should take place between you and the subject teacher where typical entry requirements have not been met (see above).

ASSESSMENT

Unit Assessment

All National qualification courses are made up of units. Each unit has a formal assessment which is internally marked and must be passed.

Course Assessment

The course assessment will normally cover the work of the whole course - that is all of the units. For all Advanced Higher, Higher and most National 5 courses, this will be a final, externally marked, exam. The exam is set and marked by the SQA.

Some subjects at National 5 also have a course assignment/project which is completed in school time but is then submitted to the SQA for marking.

At National 4 the course assessment is called an Added Value Unit. This is marked by school staff.

In summary:

National 3

To achieve a National 3 course award, students must pass all the units.

National 4

To achieve a National 4 Course, students must pass all of the required Units, complete the Added Value Unit. There is no final, externally marked, exam.

National 5/Higher/Advanced Higher

To achieve the National 5 Course, students must pass all of the required Units and the final, externally marked, exam.

For some subjects they also have to submit a course assignment or project which is completed internally and marked by the teacher, sent to SQA for marking or SQA visit to assess this work depending on the subject/level.

Details about the value of internal and external components in relation to how the final mark is worked out for National 5 – Advanced Higher Courses are listed on the next page.

Course Name	Level	Internal Assessment		External Exam		Total Marks
		Marks	% of Final	Marks	% of Final	
Administration and IT	Higher	70	70%	30	30%	100
	National 5	100	100%			100
Art and Design	Higher	160	73%	60	27%	220
	National 5	160	80%	40	20%	200
Biology	Advanced Higher	30	25%	90	75%	120
	Higher (Human Biology)	20	17%	100	83%	120
	National 5	20	20%	80	80%	100
Business Management	Higher	30	30%	70	70%	100
	National 5	30	30%	70	70%	100
Chemistry	Advanced Higher	30	23%	100	77%	130
	Higher	20	17%	100	83%	120
	National 5	20	20%	80	80%	100
Design and Manufacture	Advanced Higher	120	60%	80	40%	200
	Higher	70	50%	70	50%	140
	National 5	90	60%	60	40%	150
Drama	National 5	60	60%	40	40%	100
English	Advanced Higher	60	60%	40	40%	100
	Higher	30	30%	70	70%	100
	National 5	30	30%	70	70%	100
Geography	Advanced Higher	100	67%	50	33%	150
	Higher	30	33%	60	67%	90
	National 5	20	25%	60	75%	80
Graphic Communication	Higher	70	50%	70	50%	140
	National 5	60	50%	60	50%	120
Health and Food Technology	Advanced Higher	60	60%	40	40%	100
	Higher	50	50%	50	50%	100
	National 5	50	50%	50	50%	100
History	Advanced Higher	50	36%	90	64%	140
	Higher	30	33%	60	67%	90
	National 5	20	25%	60	75%	80
Hospitality: Practical Cookery	National 5	100	100%			100
Mathematics	Advanced Higher			100	100%	100
	Higher			130	100%	130
	National 5			90	100%	90
Modern Studies	Advanced Higher	50	36%	90	64%	140
	Higher	30	33%	60	67%	90
	National 5	20	25%	60	75%	80
Modern Languages	Advanced Higher	80	40%	120	60%	200
	Spanish	30	30%	70	70%	100
	French	30	30%	70	70%	100
Music	Advanced Higher	60	60%	40	40%	100
	Higher	60	60%	40	40%	100
	National 5	60	60%	40	40%	100
Physical Education	Higher	60	60%	40	40%	100
	National 5	100	100%			100
Physics	Advanced Higher	30	23%	100	77%	130
	Higher	20	17%	100	83%	120
	National 5	20	20%	80	80%	100
Practical Woodworking	National 5	80	100%			80

INFORMATION ON COURSES

What follows is a brief description of all the courses on offer. Pages 13-38 provide a description of all National Qualifications offered. More detailed information is available online as follows:

Selkirk High School Website

There is a link to each subject and each qualification on the school website.

1. Click on Learning Zone:
2. Then on the Subject (e.g. Modern Languages)
3. Then on S4/5/6: National Qualifications/Course Specifications
4. You can then choose the level

Nationals In A Nutshell

The Nationals in a Nutshell website gives information on National's as prepared by The National Parent Forum of Scotland.. It contains all you need to know about National course content and expectations –

- Visit: <https://blogs.glowscotland.org.uk/glowblogs/NPF/nationals-in-a-nutshell/>

There is also a link to this on the school website:

- Click on **Learning Zone** and then **Curriculum**

You can also use the link below to access the Scottish Qualifications Authority (SQA) Parent page. This is the official SQA website and has useful information to help parents support our young folk in exam preparation.

<http://www.sqa.org.uk/sqa/41292.html>

Other Useful Links

ParentZone

<http://www.educationscotland.gov.uk/parentzone/>

My World of Work

<http://www.myworldofwork.co.uk/>

Plan IT Plus

<http://www.planitplus.net/>

UCAS

<http://www.ucas.com/>

Borders College

<http://www.borderscollege.ac.uk/>

Skills Development Scotland

www.skillsdevelopmentscotland.co.uk

SESA

www.southeastscotlandacademies.org

YASS

www.open.ac.uk/scotland/study/young-applicants-schools

Courses/Opportunities Overview

National Qualifications	N4	N5	H	AH ^Δ
Administration and IT	✓	✓	✓	⊕
Art and Design	✓	✓	✓	⊕
Biology	✓	✓	✓	✓
Business Management	✓	✓	✓	⊕
Chemistry	✓	✓	✓	✓
Creative Industries		✓	✓	
Design and Technology	✓	✓	✓	✓
Drama	✓	✓	✓	
English	✓	✓	✓	✓
French	✓	✓	✓	✓
Geography	✓	✓	✓	✓
Graphic Communication	✓	✓	✓	✓
Health and Food Technology	✓	✓	✓	
History	✓	✓	✓	✓
Hospitality	✓	✓		
Maths	✓	✓	✓	✓
Modern Studies	✓	✓	✓	✓
Music	✓	✓	✓	✓
Physical Education	✓	✓	✓	⊕
Physics	✓	✓	✓	✓
Practical Woodworking	✓	✓		
Science	✓			
Spanish	✓	✓	✓	✓

Borders College Courses

- **National 5 Computing Science**
- **Construction**
- **Early Education and Childcare**
- **Engineering Academy**
- **Engineering (Motor Vehicle)**
- **Foundation Apprenticeship: Business Skills GL8J46 (2 years)**
- **Foundation Apprenticeship: Social Services Children and Young People (2 Years)**
- **Foundation Apprenticeship: Social Services and Healthcare (2 Years)**
- **Hairdressing and Beauty Therapy**
- **Higher Psychology**
- **Higher Sociology**
- **Landbased – Animal Care**
- **NCTJ Level 3 Certificate in Foundation Journalism**
- **NPA Level 6 Software Development**

South East of Scotland Academies (S5/6 Only) Galashiels Campus, Fridays 9am-1pm

Creative Industries, Level 6

Health and Social Care Academy, Level 6

Wider Achievement Opportunities

Work Based Learning

Leadership Award, Level 5/6V through Volunteering and/or School Service

Sports Leadership & Leisure Games

Volunteering (Saltire Award)

Survival Cookery – Food Hygiene Certificate

Study (S5 studying 4 or more Highers and S6 Only)

YASS Course (S6 Only)

Administration and IT

National 3, 4, 5 & Higher

Administration and IT provides you with practical opportunities for to develop and apply your organisational and administrative skills. You will also develop IT skills that enable you to use technologies as tools for carrying out organisational and administrative tasks.

National 3/4/5	Assessment
<p>Students will undertake 3 units of work.</p> <ul style="list-style-type: none">IT Solutions for AdministratorsCommunication in AdministrationAdministrative Practices	<p>To achieve the National 3 course students must pass all the units.</p> <p>To achieve the National 4 Course, students must pass all of the required Units and complete the Added Value project.</p> <p>To achieve the National 5 Course, students must pass all of the required Units and the course assignment provided by and marked externally by SQA. There is no final exam</p>

Higher	Assessment
<p>Students will undertake 3 units of work.</p> <ul style="list-style-type: none">IT Solutions for AdministratorsCommunication in AdministrationAdministrative Theory and Practice	<p>To achieve the Higher Course, students must pass all of the required Units, the course assignment provided and marked externally by SQA and pass the final, externally marked, exam.</p>

Art & Design

National 3, 4, 5 & Higher

Art and Design provides you with a broad, practical experience of art and design practice and related critical activities.

You will develop practical skills as you explore how to visually represent and communicate your thoughts and ideas through your work. You will also study the works of artists and designers.

National 3,4,5	Assessment
<p>Students will undertake 2 units of work.</p> <ul style="list-style-type: none">Expressive ActivityDesign Activity	<p>To achieve the National 3 course students must pass all the units.</p> <p>To achieve the National 4 Course, students must pass all of the required Units, complete the Added Value Unit project in the form of a practical activity.</p> <p>To achieve the National 5 Course, students must pass all of the required Units and the final, externally marked, exam. Students will be required to complete a portfolio of expressive and design work.</p>

Higher	Assessment
<p>Students will undertake 3 units of work</p> <ul style="list-style-type: none">Art & Design: Expressive ActivityArt & Design: Design ActivityArt & Design Studies	<p>To achieve the Higher Course, students must pass all of the required Units and the final, externally marked, exam. You will require a folio of both Design & Expressive work.</p>

Biology

National 4, 5, Higher (Human Biology), Advanced Higher

Biology courses allow you to investigate the applications of biology in society and the environment.

These qualifications cover relevant and contemporary areas of biology, while allowing you to develop an understanding of the underlying themes.

National 4 & 5	Assessment
<p>Students will undertake 3 units of work.</p> <ul style="list-style-type: none">• Life on earth• Multicellular organisms• Cell Biology	<p>To achieve the National 4 Course, students must pass all of the required Units, complete the Added Value Unit.</p> <p>To achieve the National 5 Course, students must pass all of the required Units, complete the Course Assignment (20%) and the final SQA exam (80%)</p>

Higher (Human Biology)	Assessment
<p>Students will undertake 4 units of work.</p> <ul style="list-style-type: none">• Human Cells• Physiology and Health• Neurobiology and Communication• Immunology and Public Health	<p>To achieve the Higher Human Biology Course, students must pass all of the required Units, an Assignment (20%) and the SQA exam (80%)</p>

Advanced Higher	Assessment
<p>Students will undertake 3 units of work and an Investigation Report (Project)</p> <ul style="list-style-type: none">• Cells and Proteins• Organisms and Evolution• Investigative Biology• Biology Project	<p>To achieve the Advanced Higher Course, students must pass all of the required Units, complete the Investigation Report which is externally marked by the SQA and the final externally marked exam.</p>

Business Management

National 3, 4, 5 & Higher

Business Management courses develop your enterprise skills and attributes by providing you with opportunities to study a range of business and organisational contexts.

You will develop an awareness of the ways in which society relies on businesses and other organisations to satisfy its needs, and an understanding of how to use business information to interpret and report on overall business performance - in a range of contexts. You will also gain knowledge and understanding of the impact that external influences have on organisations, such as economic impact and sustainability.

National 3 & 4	Assessment
<p>Students will undertake two units of work.</p> <ul style="list-style-type: none">• Business in Action• Influences on Business	<p>Students must pass both units to achieve the National 3 award.</p> <p>To achieve the National 4 course award, students must also pass the added value business assignment.</p>

National 5 and Higher	Assessment
<p>Students will undertake three units of work</p> <ul style="list-style-type: none">• Understanding Business• Management of People and Finance• Management of Marketing and Operations	<p>To achieve the course award at National 5 or Higher Level, students must pass</p> <ul style="list-style-type: none">• all of the required Units• the Business Assignment which is externally marked by SQA• the final, externally marked, exam.

Chemistry

National 4, 5, Higher, Advanced Higher

Chemistry courses cover a variety of contexts relevant to chemistry's impact on the environment and society. This includes the chemistry of the Earth's resources, the chemistry of everyday products and environmental analysis.

National 4 & 5	Assessment
<p>Students will undertake 3 units of work.</p> <ul style="list-style-type: none">• Chemical Changes and Structure• Nature's Chemistry• Chemistry in Society	<p>To achieve the National 4 Course, students must pass all of the required Units, complete the Added Value Unit.</p> <p>To achieve the National 5 Course, students must pass all of the required Units, complete the Course Assignment (20%) and the final SQA exam (80%)</p>

Higher	Assessment
<p>Students will undertake 4 units of work.</p> <ul style="list-style-type: none">• Chemical Changes and Structure• Nature's Chemistry• Chemistry in Society• Researching Chemistry	<p>To achieve the Higher Chemistry Course, students must pass all of the required Units, an Assignment (20%) and the SQA exam (80%)</p>

Advanced Higher	Assessment
<p>Students will undertake 3 units of work.</p> <ul style="list-style-type: none">• Inorganic and Physical Chemistry• Organic Chemistry and Instrumental Analysis• Researching Chemistry	<p>To achieve the Advanced Higher Course, students must pass all of the required Units, complete the Chemistry Project which is externally marked by SQA and pass the final, externally marked, exam.</p>

Creative Industries (Skills for Work)

National 5

Selection for the course will be based on the following criteria:

- Pupils who intend to pursue a fashion or textile related career will be given priority.
- A good work ethic in related subjects.
- By department discretion

Brief Description of Course

- Creative Fashion includes many different fabric skills and is suitable for pupils wishing to create their own individual styles in clothing and accessories. It is an ideal course for anyone with an interest in textiles, fashion or design.
- During the course the pupils will learn, through a series of workshops, how to apply design to many different sewing techniques.
- Fashion related trip
- The aim of the course is to upcycle clothes from charity shops, remnants etc. as imaginatively and as quickly as possible.
- A fashion photo shoot is organised during the first term to promote the Fashion Show which takes place at the end of March. For the photo shoot the pupils will have the opportunity to work with an award winning photographer and become models for the day.

National 5 & Higher	Assessment
<p>Students will undertake 4 units of work.</p> <ul style="list-style-type: none">• Creative Industries: An Introduction• Creative Industries: Skills Development• Creative Industries: The Creative Process• Creative Industries: Creative Project (Fashion Show)	<p>To achieve the National 5 or Higher Course, students must pass all of the required Units.</p>

Design & Manufacture

National 4, 5 & Higher

Design and Manufacture provides you with a broad and practical experience in product design and manufacture, with opportunities for you to gain skills in designing and communicating design proposals.

You will develop design skills, knowledge and understanding of materials and manufacturing processes, and enhance your creative and practical skills. The Courses build challenging, coherent and enjoyable learner journeys through all levels.

National 4 & 5	Assessment
<p>Students will undertake 2 units of work.</p> <ul style="list-style-type: none">• Design• Materials and Manufacture	<p>To achieve the National 3 Course, students must pass all of the required Units.</p> <p>To achieve the National 4 Course, students must pass all of the required Units, and the Added Value Unit.</p> <p>To achieve the National 5 Course, students must pass all of the required Units, a Course Assignment and the final, externally marked, exam.</p>

Higher	Assessment
<p>Students will undertake 2 units of work</p> <ul style="list-style-type: none">• Design• Materials and Manufacture	<p>To achieve the Higher Course, students must pass all of the required Units, an assignment worth 70 marks (50% of the total mark), and the final, externally marked, exam.</p>

Drama

National 3, 4, 5 & Higher

Drama develops your drama and production skills and provides opportunities for you to generate and communicate thoughts and ideas when creating drama. You will also develop your knowledge of social and cultural influences on drama.

National 3, 4 & 5	Assessment
<p>Students will undertake 2 units of work.</p> <ul style="list-style-type: none">• Drama Skills <i>You will experiment with drama skills to:</i><ul style="list-style-type: none">○ Communicate ideas to an audience○ Use a range of acting skills and characterisation techniques○ Explore form, genre, structure and style○ Gain experience of evaluating your own work and the work of others.• Production Skills <i>You will learn about skills required to stage a production. You will experiment with:</i><ul style="list-style-type: none">○ Costume○ Sound○ Make up○ Props○ Set design○ Lighting	<p>National 3 To pass National 3 Drama you must pass both Drama Skills and Production Skills units which are internally assessed. This course is pass or fail.</p> <p>National 4 To pass National 4 Drama you must pass both Drama Skills and Production Skills units which are internally assessed. You must also pass the National 4 Added Value unit which requires you to take a role in a public performance. This is internally assessed and must be in front of an audience. This course is pass or fail.</p> <p>National 5 To pass National 5 Drama you must pass both Drama Skills and Production Skills units which are internally assessed. There are two externally assessed elements- a question paper (40 marks) and a performance and preparation for performance (60 marks). The question paper will take place in May, while the performance will be in front of an SQA examiner in February-April. This course is graded.</p> <p>Higher To sit Higher it is generally recommended that you have achieved National 5 English, as the demands of the Higher Drama written element are similar to National 5/Higher English.</p> <p>To pass Higher Drama you must pass both Drama Skills and Production Skills units which are internally assessed.</p> <p>There are two externally assessed elements- a question paper (40 marks) and a performance and preparation for performance (60 marks). At Higher you must be able to answer questions on a set text and also analyse a live performance which you have seen. The class will attend a live performance together- either in an evening or during the day and this is a compulsory part of the course. The performance requires you to perform in two roles in front of an SQA examiner in February-April. This course is graded.</p>

English & Media

National 3, 4, 5, Higher & Advanced Higher

English enables you to listen, talk, read and write appropriately for different purposes, audiences and contexts. These Courses provide you with the opportunity to analyse and evaluate texts in the contexts of literature, language and media, to develop an understanding of the complexities of language, and to develop analytical thinking and understanding of the impact of language.

National 3	Assessment
<p>Students will undertake 3 units of work.</p> <ul style="list-style-type: none">• Understanding Language• Producing Language• Literacy	<p>To achieve the National 3 Course, students must pass all of the required Units</p>

National 4	Assessment
<p>Students will undertake 4 units of work.</p> <ul style="list-style-type: none">• Analysis and Evaluation• Creation and Production• Literacy• Added Value Unit: English Assignment	<p>To achieve the National 4 English Course, students must pass all of the required Units and the Added Value Unit.</p>
<p><u>Additional Achievement Opportunity</u> Students will also study National 4 Media as part of the National 4 English course. This course consists of 3 units of work:</p> <ul style="list-style-type: none">• Analysing Media Content• Creating Media Content• Added Value Unit: Media Assignment	<p>To achieve the additional Media National 4 course, pupils must complete all units and the added value unit.</p>

National 5	Assessment
<p>Students will undertake 4 units of work.</p> <ul style="list-style-type: none">• Analysis and Evaluation• Creation and Production• Literacy	<p>To achieve the National 5 Course, students must pass all of the required Units; submit a portfolio and pass the final, externally marked, exam.</p>

English & Media (Cont)

National 3, 4, 5, Higher & Advanced Higher

Higher	Assessment
Students will undertake 2 units of work <ul style="list-style-type: none">English: Analysis and EvaluationEnglish: Creation and Production	To achieve the Higher Course, students must pass all of the required Units, submit the Folio of writing and pass the final, externally marked, exam.

Advanced Higher	Assessment
Students will undertake 2 compulsory units and 1 optional unit <ul style="list-style-type: none">English: Specialist StudyEnglish: Literary StudyOptional unit (Creative Writing)	To achieve the Advanced Higher Course, students must pass all of the required Units, submit the Creative Writing folio and pass the final, externally marked, exam.

French

National 3, 4, 5, Higher & Advanced Higher

French develops your knowledge and understanding of the language and cover the contexts of society, learning, employability and culture. French provides you with opportunities to develop your reading, listening, talking and writing skills to help you understand and use French.

National 3/4/5	Assessment
<p>Students will undertake 2 units of work</p> <ul style="list-style-type: none"> Understanding French (Reading and Listening) Using French (Talking and Writing) <p>within the four contexts of Culture, Society, Learning and Employability.</p>	<p>In Nationals 3 and 4 students are assessed during the course in Reading, Listening, Talking and Writing, and need to pass one assessment in each of these skills.</p> <ul style="list-style-type: none"> To achieve a pass at National 4 Students must also pass an Added Value Unit, involving Reading, a short presentation in French and follow up questions. In National 5 students are assessed during the course in Reading, Listening, Talking and Writing and need to pass one assessment in each of these as well as the final exam in order to achieve a course award. <p>The final exam involves:</p> <ul style="list-style-type: none"> Reading/Writing Listening Performance (oral presentation and follow-up discussion)

Higher	Assessment
<p>Students will undertake 2 units of work</p> <ul style="list-style-type: none"> Understanding French (Reading and Listening) Using French (Talking and Writing) <p>within the four contexts of Culture, Society, Learning and Employability.</p>	<p>Students are assessed during the course in Reading, Listening, Talking and Writing, and need to pass one assessment in each of these skills plus the final exam in order to achieve a course award. The final exam involves:</p> <ul style="list-style-type: none"> Reading/Directed Writing Listening/Writing Performance (oral presentation and follow-up discussion)

Advanced Higher	Assessment
<p>Students will undertake 3 units of work</p> <ul style="list-style-type: none"> Understanding French (Reading and Listening) Using French (Talking and Writing) Specialist Study <p>within the four contexts of Culture, Society, Learning and Employability.</p>	<p>Students are assessed throughout the course in Reading, Listening, Talking and Writing, and need to pass one assessment in each of these skills plus the final exam and the portfolio.</p> <p>The final exam involves:</p> <ul style="list-style-type: none"> Reading and Translation Listening and Discursive Writing Performance (oral presentation and follow-up discussion) Portfolio

Geography

National 3, 4, 5, Higher & Advanced Higher

SQA's Geography qualifications provides you with a broad range of flexible learning contexts covering physical, human and global geographical environments, and bring together the natural and social sciences. The Courses provide geographical perspectives on important issues concerning the environment, sustainability and citizenship.

National 3, 4 & 5	Assessment
<p>Students will undertake 3 units of work;</p> <ul style="list-style-type: none"> • Physical Environments <ul style="list-style-type: none"> ○ A study into different UK landscapes ○ Weather systems and patterns • Human Environments <ul style="list-style-type: none"> ○ Population ○ Farming • Global Issues <ul style="list-style-type: none"> ○ Health inequalities ○ Environmental hazards 	<p>To achieve the National 3 course students must pass all the units</p> <p>To achieve the National 4 Course, students must pass all of the required Units and pass the Added Value Assignment.</p> <p>To achieve the National 5 Course, students must pass all of the required Units, submit an assignment which is sent to the SQA for marking and pass the final, externally marked, exam.</p>

Higher	Assessment
<p>Students will undertake 3 units of work;</p> <ul style="list-style-type: none"> • Physical Environments <ul style="list-style-type: none"> ○ Atmosphere, biosphere, hydrosphere and lithosphere • Human Environments <ul style="list-style-type: none"> ○ Population, rural studies, urban change and management. • Global Issues <ul style="list-style-type: none"> ○ Development and Health, trade, aid and geopolitics 	<p>To achieve the Higher Course, students must pass all of the required Units and complete the Added Value Unit.</p>

Advanced Higher	Assessment
<p>Students will undertake 2 units of work;</p> <ul style="list-style-type: none"> • Geographical Skills <i>In this Unit, learners will develop a wide range of geographical methods and techniques including mapping skills, graphical techniques and a range of statistical techniques for analysing and interpreting geographical data.</i> • Geographical Issues <i>In this Unit, learners will develop critical thinking and the ability to evaluate sources and viewpoints on current complex geographical issues.</i> 	<p>Assessment is through a combination of a question paper and a project:</p> <ul style="list-style-type: none"> • The question paper will require demonstration of knowledge, understanding and skills accumulated from across the Course. • The project will require learners to develop independent geographical research skills, apply a wide range of research methods and fieldwork techniques, apply an appropriate statistical technique in a geographical context and apply an appropriate mapping technique in a geographical context.

Graphic Communication

National 3, 4, 5, Higher & Advanced Higher

SQA's *Graphic Communication* qualifications develop skills in graphic communication techniques, including the use of equipment, graphics materials and software, and build challenging, coherent and enjoyable journeys for you through all levels. Combining elements of recognised professional standards for graphic communication with graphic design creativity and visual impact, the Courses also provide flexibility and choice in the use of manual and computer-aided graphics.

National 3, 4 & 5	Assessment
<p>Students will undertake two units in this course plus a Course Assessment (N4/5)</p> <ul style="list-style-type: none">• 2D Graphic Communication• 3D and Pictorial Graphic Communication	<p>To achieve the National 3 Course, students must pass all of the required Units</p> <p>To achieve the National 4 Course, students must pass all of the required Units and complete the Added Value project.</p> <p>To achieve the National 5 Course, students must pass all of the required Units, submit a Design Assignment and pass the final, externally marked, exam.</p>

Higher	Assessment
<p>Students will undertake two units from this course</p> <ul style="list-style-type: none">• 2D Graphic Communication• 3D and Pictorial Graphic Communication	<p>To achieve the course award at Higher Grade level the pupils will have to pass assessments for all of the SQA units along with a portfolio and a final Exam.</p>

Advanced Higher	Assessment
<p>Students will undertake three units in this course</p> <ul style="list-style-type: none">• Technical Graphics• Computer Aided 3D Modelling - Visualisation & Presentation• Computer Aided Graphic Presentation	<p>To achieve the course award at Higher Grade level the pupils will have to pass assessments for all of the SQA units along with a portfolio and a final Exam.</p>

History

National 3, 4, 5, Higher & Advanced Higher

History qualifications provide you with a broad range of learning contexts covering Scottish, British and European and world history in medieval, early modern and modern time frames.

The Courses develop a breadth and depth of knowledge and understanding of the past, and provide opportunities to consider how political, social, economic and cultural history relate to the world of today. They also offer challenging, coherent and enjoyable journeys for you who progress through levels.

National 3, 4 & 5	Assessment
Students will undertake 3 units in this course plus an Added Value Assignment (N4/5) <ul style="list-style-type: none">The Era of the Great WarThe Making of Modern Britain 1880-1951Free at Last? Civil Rights in the USA 1918-68	To achieve the National 3 Course, students must pass all of the required Units. To achieve the National 4 Course, students must pass all of the required Units, and pass the Added Value Assignment. To achieve the National 5 Course, students must pass all of the required Units, submit an assignment which is sent to the SQA for marking and pass the final, externally marked, exam.

Higher	Assessment
Students will undertake 3 units in this course <ul style="list-style-type: none">Scottish; Migration and Empire, 1830-1939British; Britain 1851-1951European & World; Russia, 1881-1921	To achieve the Higher course award, students must pass all of the Units required, submit an Assignment worth 30% of the final grade and pass the final, externally marked, exam.

Advanced Higher	Assessment
Students will undertake 2 units in this course <ul style="list-style-type: none">Historical Study - choice from listResearching Historical Issues	To achieve an Advanced Higher course award, students must pass both units, submit a dissertation (50 marks), and pass an external exam (90 marks)

Health And Food Technology

Levels Offered: National 3, 4, 5, Higher

Our Health and Food Technology courses provide opportunities for you to study the relationships between health, nutrition, the functional properties of food, lifestyle choices and consumer issues. These Courses develop an awareness of informed food and dietary choices that can have a positive effect on your health and enable you to advise others. You will also develop a range of skills and applications of food preparation techniques.

National 3, 4 & 5	Assessment
<p>Students will undertake 3 units in this course plus a Course Assessment (N4/5)</p> <ul style="list-style-type: none">• Food for Health• Food Product Development• Contemporary Food Issues	<p>To achieve the National 3 Course, students must pass all of the required Units.</p> <p>To achieve the National 4 Course, students must pass all of the required Units, and complete the Added Value Unit.</p> <p>To achieve the National 5 Course, students must pass all of the required Units, submit an assignment which is sent to the SQA for marking and pass the final, externally marked, exam.</p>

Higher	Assessment
<p>Students will undertake 3 units in this course</p> <ul style="list-style-type: none">• Food for Health• Food Product Development• Contemporary Food Issues	<p>For the final course assessment students must pass all of three units, submit an assignment worth 50% of the final grade and pass the final externally marked exam.</p>

Hospitality - Practical Cookery

National 3, 4 &, 5

Hospitality: Practical Cookery allows you to develop a range of cookery skills and processes, as well as food preparation techniques.

Planning and producing meals and presenting them appropriately, you will develop an understanding of ingredients from a variety of different sources, as well as of their uses and responsible sourcing and sustainability. You will also develop an understanding of the choice of ingredients and the impact these have on health and wellbeing, as well as develop your knowledge and understanding of food safety and hygiene practices.

National 3, 4 & 5	Assessment
<p>Students will undertake 3 units in this course plus a Course Assessment (N4/5)</p> <ul style="list-style-type: none">• Cookery Skills, Techniques and Processes• Understanding and Using Ingredients• Organisational Skills for Cooking	<p>To achieve the National 3 Course, students must pass all of the required Units.</p> <p>To achieve the National 4 Course, students must pass all of the required Units, and complete the Added Value Unit: Producing a meal.</p> <p>To achieve the National 5 Course, students must pass all of the required Units. There is no final exam but students must do a practical activity which is set by the SQA and carried out under exam conditions.</p>

Mathematics & Numeracy

National 3, 4, 5, Higher & Advanced Higher

Mathematics qualifications motivate and challenge you by enabling you to select and apply mathematical techniques in a variety of mathematical and real-life situations. These Courses equip you with the skills needed to interpret and analyse information, simplify and solve problems, and make informed decisions.

National 3, (Lifeskills Maths)	Assessment
<p>Students will undertake 3 units of work</p> <ul style="list-style-type: none">• Manage Money and Data: Income, Expenditure, Simple Budgets, Organizing and Interpreting Data• Numeracy: Solving Simple Real Life Problems Involving Money, Time and Measurement• Shape, Space and Measure: Perimeter, Area, Volume, Directions, Patterns	<p>To achieve the National 3 Course, students must pass all of the required Units.</p>

National 4	Assessment
<p>Students will undertake 3 units of work</p> <ul style="list-style-type: none">• Expressions and Formulae: Algebraic Skills: Equations, Circumference, Areas and Volumes, Statistics and Probability.• Numeracy : Solving Simple Real Life Problems Involving Money, Time and Measurement• Relationships: Linear Equations, Geometric Skills, Trigonometry, Scatter Diagrams.	<p>To achieve the National 4 Course, students must pass all of the required Units plus the Added Value Unit.</p>
<p><u>Additional Achievement Opportunity</u> Students may also study National 5 Numeracy as part of the National 4 Maths course. This course consists of 2 outcomes:</p> <ul style="list-style-type: none">• Using numerical skills to solve real-life problems involving money/time/measurement• Interpret graphical data and situations involving probability to solve real-life problems involving money/time/measurement	<p>To achieve National 5 Numeracy, pupils must pass all internal assessment relating to the stated outcomes.</p>

Mathematics (Cont)

National 3, 4, 5, Higher & Advanced Higher

National 5	Assessment
<p>Students will undertake 3 units of work</p> <ul style="list-style-type: none">• Expressions and Formulae: Surds & Indices, various Formulae, Algebraic Fractions.• Relationships: Linear Equations, Quadratic Graphs & Equations, Angles, Pythagoras' theorem, Similarity and Trig Graphs & Equations.• Applications: Fractions, %, Decimals, Trig Rules, Vectors and Analysing Data	<p>To achieve the National 5 Course, students must pass all of the required Units and the final, externally marked, exam.</p>

Higher	Assessment
<p>Students will undertake 3 units of work</p> <ul style="list-style-type: none">• Expressions and Functions: Trig formulae, Vectors and Logarithms & Exponentials.• Relationships and Calculus : Differentiation, Integration and Trig Equations.• Applications: Straight line Geometry, the Circle, Recurrence Relations and aspects of Differentiation and Integration. <p>Entry Requirements: National 5 Maths at A or B Level.</p>	<p>To achieve the Higher Course, students must pass all of the required Units and the final, externally marked, exam.</p>

Advanced Higher	Assessment
<p>Students will undertake 3 units of work</p> <ul style="list-style-type: none">• Methods in Algebra and Calculus: Algebraic skills and Differential Equations• Applications of Algebra and Calculus: Binominal Theorem, Mathematical Proof• Geometry, Proof and Systems of Equations: Applying Algebraic and Geometric skills to methods of proof. <p>Entry Requirements: Higher Maths at A or B Level.</p>	<p>To achieve the Higher Course, students must pass all of the required Units and the final, externally marked, exam.</p>

Modern Studies

National 3, 4, 5, Higher & Advanced Higher

Modern Studies qualifications develop your knowledge and understanding of contemporary political and social issues in local, Scottish, United Kingdom and international contexts.

The Courses offer challenging, coherent and enjoyable journeys for you who progress through levels. You will also engage with discussions about the changing nature of political systems through studying democracy in Scotland and the United Kingdom.

National 3, 4 & 5	Assessment
<p>Students will undertake 3 units of work</p> <ul style="list-style-type: none">• Democracy in Scotland• Social issues in the UK: Crime and Law• International issues (USA, South Africa or China)	<p>To achieve the National 3 course students must pass all the units</p> <p>To achieve the National 4 Course, students must pass all of the required Units and pass the Added Value Assignment.</p> <p>To achieve the National 5 Course, students must pass all of the required Units, submit an assignment which is sent to the SQA for marking and pass the final, externally marked, exam.</p>

Higher	Assessment
<p>Students will undertake 3 units of work</p> <ul style="list-style-type: none">• Political Issues in the United Kingdom• Social Issues in the United Kingdom (Wealth and Health Inequalities)• International Issues (The Republic of South Africa)	<p>To achieve the Higher Course, students must pass all of the required Units, submit an assignment (30 marks) and complete the final, externally marked, exam (60 marks).</p>

Advanced Higher	Assessment
<p>Students will undertake 2 units of work</p> <ul style="list-style-type: none">• Contemporary issues• Research Methods	<p>To achieve an Advanced Higher course award, students must pass both units, submit a dissertation (50 marks), and pass an external exam (90 marks)</p>

Music

National 3, 4, 5, Higher & Advanced Higher

Music provides you with a broad, practical experience of performing and creating music. You will develop performing skills in solo and/or group settings using two selected instruments or one instrument and voice. These Courses also enable you to develop composing skills and broaden your understanding of music concepts and styles.

National 3, 4, 5 & Higher	Assessment
<p>Students will undertake 3 units of work</p> <ul style="list-style-type: none"> • Performing Skills • Composing Skills • Understanding Music 	<p>To achieve the National 3 Course, students must pass all of the required Units</p> <p>To achieve the National 4 Course, students must</p> <ul style="list-style-type: none"> • pass all of the required Units • sit the Added Value Unit which is a performance of level specific music on 2 instruments, lasting 8 minutes, to a member of staff. <p>To achieve the National 5 Course, students must</p> <ul style="list-style-type: none"> • pass all of the required Units • carry out a performance of level specific music on 2 instruments, lasting 8 minutes (Nat 5) or 12 minutes (Higher) ,to a visiting assessor in February/ March • pass a Listening exam in May <p>The performance is worth 60% of marks and the Listening the remaining 40%</p>

Advanced Higher	Assessment
<p>Students will undertake 3 units of work</p> <ul style="list-style-type: none"> • Performing Skills • Composing Skills • Understanding Music 	<p>To achieve the Advanced Higher Course, students must pass all of the required Units and the final, externally marked exams - a performance of level specific music on 2 instruments, lasting 20 minutes ,to a visiting assessor in February/ March and a Listening exam in May. The performance is worth 60% of marks and the Listening the remaining 40%.</p> <p>OR</p> <p>The submission of a portfolio of music which has been composed/ arranged/ improvised by the candidate of at least 2 pieces of music lasting at least 12 minutes and a Listening exam in May. The portfolio is worth 60% of the marks and the Listening the remaining 40%.</p>

Physical Education

National 3, 4, 5 & Higher

Physical Education qualifications focus on developing and improving your practical and performance skills in physical activities. These Courses provide opportunities for you to develop team building skills and enhance your ability to compete, co-operate and collaborate.

National 3, 4 & 5	Assessment
<p>Students will undertake 3 units of work</p> <ul style="list-style-type: none">• Performance Skills• Factors Impacting Performance• Added Value Unit	<p>To achieve the National 3 Course, students must pass all of the required Units</p> <p>To achieve the National 4 Course, students must pass all of the required Units, and the Added Value Unit.</p> <p>To achieve the National 5 Course, students must pass all of the required Units and complete a Portfolio as part of the Added Value Unit. There is no external exam.</p>

Higher	Assessment
<p>Students will undertake 2 units of work</p> <ul style="list-style-type: none">• Performance• Analysis & Development of Performance	<p>To achieve the Higher Course, students must pass all of the required Units and the final, externally marked, exam. For the final course assessment your Performance in one activity will be observed and marked by High School staff.</p>

Physics

National 3, 4, 5, Higher & Advanced Higher

Physics qualifications give you an insight into the underlying nature of our world and its place in the universe. From the sources of the energy we use, to the exploration of space, Physics covers a range of applications of the relationships that have been discovered through experiment and calculation.

National 4 & 5	Assessment
<p>Students will undertake 3 units of work.</p> <ul style="list-style-type: none">• Electricity and Energy• Dynamics and Space• Waves and Radiation	<p>To achieve the National 4 Course, students must pass all of the required Units, and the Added Value Unit.</p> <p>To achieve the (National 5) Course, students must pass all of the required Units, complete the Course Assignment and pass the final, externally marked, exam.</p>

Higher	Assessment
<p>Students will undertake 4 units of work.</p> <ul style="list-style-type: none">• Our Dynamic Universe• Particles and Waves• Electricity• Researching Physics	<p>To achieve the Higher Course, students must pass all of the required Units, complete the Physics Assignment which is externally marked by SQA and pass the final, externally marked, exam.</p>

Advanced Higher	Assessment
<p>Students will undertake 3 units of work and an Investigation Report (Project)</p> <ul style="list-style-type: none">• Rotational Motion and Astrophysics• Quanta and Waves• Electromagnetism• Investigating Physics	<p>To achieve the Advanced Higher Course, students must pass all of the required Units, complete the Investigating Physics Project which is externally marked by SQA and pass the final, externally marked, exam.</p>

Practical Woodworking

National 3, 4 & 5

Practical Woodworking qualifications develop your practical woodworking skills, practical creativity and problem solving. You will develop and understanding of safe working practices in a workshop environment, and awareness of sustainability issues in a practical woodworking context.

National 3,4 & 5	Assessment
<p>Students will undertake 3 units of work.</p> <ul style="list-style-type: none">• Flat-frame Construction• Carcase Construction• Machining and Finishing	<p>To achieve the National 3 Course, students must pass all of the required Units</p> <p>To achieve the National 4 Course, students must pass all of the required Units and complete the Added Value project.</p> <p>To achieve the National 5 Course, students must pass all of the required Units. There is no final exam.</p>

Science & Environmental Science

National 3 & 4

Science qualifications cover a variety of contexts relevant to science's impact on the environment and society. You will learn about the Earth's resources, human health and applications of science.

Environmental Science will develop your understanding of environmental issues and sustainable practices, as well as developing your problem solving, investigative and experimental skills in a range of environmental contexts.

National 3 & 4	Assessment
Students will undertake 3 units of work Fragile Earth Human Health Applications of Science	To achieve the National 3 Course, students must pass all of the required Units To achieve the National 4 Course, students must pass all of the required Units, and the Added Value Unit.
<p><u>Additional Achievement Opportunity</u></p> <p>During the science course there may be an opportunity to achieve an Environmental Science award.</p> <p>There are 3 units of work:</p> <ul style="list-style-type: none">• Earth's Resources• Living Environment• Sustainability	<p>To achieve the National 3 Course, students must pass all of the required Units</p> <p>To achieve the National 4 Course, students must pass all of the required Units, and the Added Value Unit.</p>

Spanish

National 3, 4, 5, Higher & Advanced Higher

Spanish develops your knowledge and understanding of the language and covers the contexts of society, learning, employability and culture. Spanish provides you with opportunities to develop your reading, listening, talking and writing skills to help you understand and use Spanish.

National 3/4/5	Assessment
<p>Students will undertake 2 units of work</p> <ul style="list-style-type: none">• Understanding Spanish (Reading and Listening)• Using Spanish (Talking and Writing) <p>within the four contexts of Culture, Society, Learning and Employability.</p>	<p>In Nationals 3 and 4 students are assessed during the course in Reading, Listening, Talking and Writing, and need to pass one assessment in each of these skills.</p> <ul style="list-style-type: none">• To achieve a pass at National 4 Students must also pass an Added Value Unit, involving Reading, a short presentation in French and follow up questions.• In National 5 students are assessed during the course in Reading, Listening, Talking and Writing and need to pass one assessment in each of these as well as the final exam in order to achieve a course award. <p>The final exam involves:</p> <ul style="list-style-type: none">○ Reading/Writing○ Listening○ Performance (oral presentation and follow-up discussion)

Higher	Assessment
<p>Students will undertake 2 units of work</p> <ul style="list-style-type: none">• Understanding Spanish (Reading and Listening)• Using Spanish (Talking and Writing) <p>within the four contexts of Culture, Society, Learning and Employability.</p>	<p>Students are assessed during the course in Reading, Listening, Talking and Writing, and need to pass one assessment in each of these skills plus the final exam in order to achieve a course award.</p> <p>The final exam involves:</p> <ul style="list-style-type: none">• Reading/Directed Writing• Listening/Writing• Performance (oral presentation and follow-up discussion)

Advanced Higher	Assessment
<p>Students will undertake 3 units of work</p> <ul style="list-style-type: none">• Understanding Spanish (Reading and Listening)• Using Spanish (Talking and Writing)• Specialist Study <p>within the four contexts of Culture, Society, Learning and Employability.</p>	<p>Students are assessed throughout the course in Reading, Listening, Talking and Writing, and need to pass one assessment in each of these skills plus the final exam and the portfolio. The final exam involves:</p> <ul style="list-style-type: none">• Reading and Translation• Listening and Discursive Writing• Performance (oral presentation and follow-up discussion)• Portfolio

Borders College Courses

Title	Qualification	SCQF Level	Location	Duration	Start Date	End Date	Days	Times
Computing Science	National 5	5	Scottish Borders Campus, Galashiels	36 weeks	17.08.2017	31.05.2018	Tuesday and Thursday	1:45pm-4:15pm
Construction	Construction Crafts National 4	4	Scottish Borders Campus, Galashiels	29 weeks	17.08.2017	29.03.2018	Tuesday and Thursday	1:45pm-4:15pm
Early Education and Childcare	Skills for Work: Early Education and Childcare National 4	4	Hawick Campus	29 weeks	17.08.2017	29.03.2018	Tuesday and Thursday	1:45pm-4:15pm
Early Education and Childcare	Skills for Work: Early Education and Childcare National 4	4	Scottish Borders Campus, Galashiels	29 weeks	17.08.2017	29.03.2018	Tuesday and Thursday	1:45pm-4:15pm
Engineering Academy	Performing Engineering Operations SVQ 1	4	Scottish Borders Campus, Galashiels	29 weeks	17.08.2017	29.03.2018	Tuesday and Thursday	1:45pm-4:15pm
Engineering Motor Vehicle	Skills for Work: Automotive Skills National 4	4	Scottish Borders Campus, Galashiels	29 weeks	17.08.2017	29.03.2018	Tuesday and Thursday	1:45pm-4:15pm
Foundation Apprenticeship: Business Skills – 2 Years	Year 1: Working towards: NPA Level 6 Business with IT Year 2: SVQ	6	Scottish Borders Campus, Galashiels	72 weeks	17.08.2017	June 2019	Tuesday and Thursday	TBC
Foundation Apprenticeship: Social Services Children & Young People – 2 Years	Year 1: NPA Children & Young People Year 2: SVQ 2 Children & Young People	6	Scottish Borders Campus, Galashiels	72 weeks	18.08.2017	June 2019	Friday	9:00am-4:00pm

Title	Qualification	SCQF Level	Location	Duration	Start Date	End Date	Days	Times
Foundation Apprenticeship: Social Services and Healthcare – 2 Years	Year 1: NPA Social Services and Health Care/ Year 2: SVQ 2 Social Services and Healthcare	6	Scottish Borders Campus, Galashiels	72 weeks	18.08.2017	June 2019	Friday	9:00am-4:00pm
Hairdressing and Beauty	City & Guilds Entry Level 3	4	Scottish Borders Campus, Galashiels	29 weeks	17.08.2017	29.03.2018	Thursday	1:45pm-4:15pm
Higher Psychology	Higher	6	Scottish Borders Campus, Galashiels	36 weeks	17.08.2017	31.05.2018	Thursday	1:15pm-4:15pm
Higher Psychology	Higher	6	Hawick Campus	36 weeks	18.08.2017	01.06.2018	Friday	1:15pm-4:15pm
Higher Psychology	Higher	6	Scottish Borders Campus, Galashiels	36 weeks	18.08.2017	01.06.2018	Friday	1:15pm-4:15pm
Higher Sociology	Higher	6	Scottish Borders Campus, Galashiels	36 weeks	18.08.2017	01.06.2018	Friday	1:15pm-4:15pm
Landbased: Animal Care	Animal Husbandry: An Introduction (Small Companion Animals)	4	Newtown St Boswells Campus	29 weeks	17.08.2017	29.03.2018	Tuesday and Thursday	1:45pm-4:15pm
Landbased	Rural Skills for Work	4	Hawick Campus	29 weeks	17.08.2017	29.03.2018	Tuesday and Thursday	1:45pm-4:15pm
NCTJ Level 3 Certificate in Foundation Journalism	NCTJ Level 3 Certificate in Foundation Journalism	6	Scottish Borders Campus, Galashiels	29 weeks	17.08.2017	29.03.2018	Tuesday and Thursday	1:45pm-4:15pm
Software Development	NPA Software Development	6	Scottish Borders Campus, Galashiels	36 weeks	18.08.2017	01.06.2018	Friday	9:00am-1:00pm
Sport	Sport and Recreation	5	Scottish Borders Campus, Galashiels	29 weeks	17.08.2017	29.03.2018	Tuesday and Thursday	1:45pm-4:15pm

Title	Qualification	SCQF Level	Location	Duration	Start Date	End Date	Days	Times
School Link Programme	Skills for Learning and Work: Taster Sessions	2/3	Scottish Borders Campus, Galashiels	36 weeks	30.08.2017	13.06.2018	Wednesday	9:00am-3:00pm
School Link Programme	Skills for Learning and Work – Spring Term Link	2/3	Scottish Borders Campus, Galashiels	1 week	April/May 2018	April/May 2018	Various	Various

Wider Achievement Opportunities

Work Based Learning

You may wish to carry out regular work based learning as part of your final year at school. This could be a few hours a week up to 2 days per week where you will go out to a work placement. The experience will help develop very important employability skills and prepare you for the world of work. The placement may also provide a valuable insight in to your chosen career.

In preparation for a work placement you will be supported in completing an application and a personal statement. Mock interviews will be organised so that the experience mirrors 'real life' and effectively prepares you for moving on to employment, training, or further and higher education.

If you are interested in Work Based Learning as part of you curriculum, please indicate this on your choice form.

Leadership Award SCQF Level 5 & 6

The development of leadership skills is an important part of your education. The ability to take responsibility, make decisions, show initiative, problem solve, co-operate with and inspire others is crucial to your future. Formal recognising of your abilities and achievements in this area will improve your chances of securing employment, training, or a place at college or university.

Examples of activities that we offer that will contribute to your Leadership Award include; leading an activity as a member of a School Committee or the Student Council, organising an event, running and managing a social media site, setting up an enterprise company, participating/ leading a school service activity.

The course has two Mandatory Units:

1. Leadership: An Introduction (20 hours approx)
In this Unit, you will carry out research to find out about leadership styles and the skills and qualities found in effective leaders. You will be are required to produce a report on your findings and evaluate your own potential for leadership.
2. Leadership in Practice (40 hours approx)
In this Unit, you take a leading role in an activity. You will prepare to carry out the activity by considering the factors involved, such as resources, people, time and potential risks. You will then carry out the activity, monitor the progress and making changes as needed. At the end, you must review your experience, drawing conclusions about yourself as a leader.

It is likely that you will not require the full academic year to compete this award. You will be required to work independently during this course, however you will be supported by staff over the duration.

Volunteering / School Service

By volunteering your services to the school or community you demonstrate a willingness to help others, and to develop important life skills. In addition to being personally rewarding, your experiences and achievements will make a valuable contribution to applications and Personal Statement as you successfully move to employment, training or Further or Higher Education.

Your experiences and achievements will be formally recognised through the Saltire Award

Saltire Award

The Saltire Award is split in to four sections – The Challenge, The Approach, The Ascent and The Summit and achievement is recognised in the form of Saltire Award certificates and Young Scot reward points.

Saltire Awards are designed to encourage and enable youth volunteering and dovetail neatly into the four capacities of Curriculum for Excellence as participants will develop their abilities through volunteering to become successful learners, confident individuals, responsible citizens and effective contributors. You will be required to keep your Saltire Journal updated. This is the resource provided to facilitate recording of your skills and learning achieved, in addition you will be required to complete a self-evaluation (Footprints).

School Service – this is an option for those of you who wish to assist with the day to day activities in the school. Typically, students who opt for this approach staff/departments and arrange times when they can support the teacher or pupils in S1/2 classes. It may well suit those of you who opt for the Leadership award as it may provide a meaningful context in which to run a leadership activity.

Community Service – alternatively you may wish to offer your services to community groups or organisation, for example helping at local care homes, Primary Schools or Charities. We will advise and support you in securing a placement or you may use your own local contacts.

Both School Service and Community Service activities contribute to achieving Saltire Awards

Survival Cookery

Survival Cookery is a practical course which will give you an opportunity to build on existing cookery skills or develop new ones. You will be able to try out a wide selection of different recipes, many of which follow the healthy dietary targets. Hopefully you will be able to put these skills to good use when you leave school!

As well as practical cookery you will have the chance to sit the Elementary Food Hygiene Certificate, which is essential for anyone working in the Catering business. It will also make you aware of food safety and how to avoid food poisoning.

Leisure Games (S5 & S6 Only)

These activities are aimed at a recreational level. Students will undertake a number of activities and although recreational should look to improve their practical ability in each activity. Some of these activities are "Off-site" and students see what facilities and activities are in the wider community. Some of these activities involve a charge to use the facility.

ACTIVITIES: Volleyball, Badminton, Basketball, Fitness, Football, Golf, Hockey, Lacrosse, Swimming, Table Tennis, Tennis

Community Sports Leaders Award (Must Be 16 Or Over)

The Community Sports Leadership is a qualification for people aged 16 upwards, who wish to deliver sporting activities within their communities. It is a nationally recognised qualification sitting at Level 2 on the National Qualifications framework. The qualification provides the key skills required to plan and deliver community sports activities, and candidates must complete a minimum of 10 hours sports leadership within their local community in order to qualify.

The aim of award is to prepare pupils to independently lead safe, purposeful and enjoyable sporting and recreational activities for small groups. It is designed to encourage pupils to get involved in the organisation and provision of sport on a sustained voluntary basis

Study (5 periods For Students Studying 4 or more Highers Only)

This is an opportunity to revise for class tests and exams, get help with homework and access ICT facilities if required. This option is only available for pupils in S5 studying 4 or more Highers. S6 students may also opt into this. Students studying less than 4 highers, study may be available through negotiation with your pastoral teacher.

Higher Psychology (S6 Only)

The course will involve students from several Borders schools through Borders College.

Entry Qualifications

National 5 passes and Higher English/Science or appropriate related subjects.

What you will learn and do:

The aim of the Higher Psychology course is to provide a broad overview of the discipline, to develop an understanding of psychological theories, concepts, research studies and methods, terminology and applications. There are three mandatory units these include:

Understanding the Individual; providing an understanding of psychological processes, by studying developmental, cognitive and physiological psychology. Investigating Behaviour; provides an understanding of research methods and skills, including experimental and non-experimental methods, research designs and analysis. The Individual in the Social Contexts; provides an understanding of psychological processes in a social context by studying social and psychological processes, prejudice, anti-social behaviours conformity and obedience, social relationships and individual differences.

How you will be assessed:

You will be required to pass the unit assessment for each of the three mandatory units (one of which includes carrying out a psychological research study) and to pass the external examination to be awarded a full Higher.

How much study is involved?

A good level of student independent study is required for the course. Part of the delivery involves lecture support through the use of online learning materials. This blended approach to learning hopes to increase the student's confidence in terms of their independent learning skills in preparation for further training.

See Mr Clark for more details.

YASS

YASS is an opportunity for S6 students in Scottish schools to bridge the gap between school and full-time university. Run by The Open University in Scotland, YASS offers students a chance to study a range of first year university level modules in school alongside their other studies such as

- Arts and Humanities
- Business Studies
- Computing and ICT
- Education
- Engineering and Technology
- Environment
- Financial Management
- Health and Social Care
- Languages
- Law
- Mathematics
- Science
- Social Sciences
- Sport and Fitness

YASS Frequently Asked Questions

What is YASS?

YASS is an opportunity for S6 students in Scotland to study an Open University (OU) module alongside their other studies. It encourages students to become independent learners, builds confidence and gives them a taste of university level study

What are the benefits of taking a YASS module?

Taking a YASS module can help the transition from school to further or higher education. It helps students develop important skills such as time management and the ability to think and work independently. Studying a YASS module can also make UCAS applications stand out by providing valuable content for personal statements and interviews.

What modules are available

There are currently 38 modules available through YASS. please check the website for the most up-to-date list: <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>.

Are YASS modules SCQF rated?

Yes. YASS modules are rated SCQF Level 7 - the same as Advanced Highers and level one at a traditional university.

What type of student is suitable for the YASS programme?

There are no entry requirements for participating in YASS. Students selected for the programme must be capable of independent study and, importantly, understand the amount of study needed to undertake the module.

See Mr Clark for more details.

South East Scotland Academies

Title	Qualification	SCQF Level	Location	Duration	Start Date	End Date	Days	Times
Creative Industries Academy	HNC Creative Industries – 4 units from this award	6	Scottish Borders Campus, Galashiels	36 weeks	1.09.2017	15.06.2018	Friday	9:00am-1:00pm
Health and Social Care Academy	Skills for Work: Higher Health and Social Care	6	Scottish Borders Campus, Galashiels	36 weeks	1.09.2017	15.06.2018	Friday	9:00am-1:00pm

The South East Scotland Academies Partnership is a ground-breaking collaboration focused on helping young people maximise their educational opportunities. It allows young people to study at college and university while still at school and provides them with relevant work experience opportunities.

There are 4 different Academies to join; Health & Social Care, Hospitality & Tourism, Food Science & Nutrition and Creative Industries. The Academies are 2 year programmes of study aimed at young people in S5 or S6.



Successful completion of the 2-year Academies programme allows guaranteed Level 2 entry to a relevant degree programme at Queen Margaret University (with the exception of the Health and Social Care Academy).



Students will require 3 qualifications (grade C or above) at SCQF level 5 including English or Drama for Year 1 in S5 and 2 Highers (grade C or above) including English or Drama for Year 2 in S6. This course may suit you if you are interested in working in the media or theatre or film.



There are no entry requirements for this academy as it is suitable for those who are looking to working in social and health care settings at a variety of levels.

See Mr Clark for more details.