

Selkirk High School Parent Partnership
MINUTES of Committee Meeting 1st December 2015

| | | |
|---|--|------------------------------------|
| 1 | Present: Iain Burke (Chair), Catriona Bird (Clerk), Jane Macdonell, Hazel Fraser (Fundraising Organiser), Ruth Scott, James MacDonald, Wilma Burgon, Brian Clark, Michelle Ballantyne | Action |
| | Meeting chaired by: IB Clerk: CB | |
| | Apologies: None | |
| | Welcome: IB welcomed everyone to the meeting. | |
| 3 | Approval of Minutes of & Matters Arising: Proposed by RS Seconded by CB Matters Arising: i) Fundraising meeting HF – to be held at the County Hotel in the lounge on Tues 26 th January 2016 at 7pm. CB to send out email with info before Christmas ii) SHSPP Logo – only 3 entries so far so agreed with everyone to go back to Charlotte Orr and see if it could be done in IT as suggested by WB & BC. iii) SHSPP 5050 Mandate amendment has been sent to SBC. | HF/CB |
| 4 | Journey to change – Ellen Thomson presented information about what this is about, namely raising funds to allow 2 South African children to come over here and stay with 2 host families for a week. They are holding a quiz night on Friday 4 th December (£15 per team of 4) but need more teams to make it a success. They have one host family but are looking for another. IB proposed SHSPP donated £100 to the project and CB seconded the suggestion. Jane offered to be host family. The J to C committee have other fundraising projects in hand. | CB to let DM know re cheque |
| 5 | Treasurer's Report Balance: £721.41 Cash: £21.35 The faculty bids have now been paid £1,019. | DM |
| 6 | Fundraising report & 5050 Club Fundraising – Meeting set for 26 Jan 2016 at 7pm (as above). Agreed to email parents with this information and encourage new members of fundraising committee 50:50 Club - We have 69 members and it was suggested that this could be pushed more via Facebook if the school had this set up. Winners will be listed on the website. | HF/CB CB |
| 7 | Head Teacher's Report Staffing <ul style="list-style-type: none"> • Ms Roy's absence continues to be covered by Mr Fay with certificated classes taught by teachers qualified to deliver Biology. • The temporary janitors post should be filled by the Christmas holiday with interviews scheduled for next week Prelims Dates: Monday 11 – Friday 22 January inclusive Personnel timetables will be issued before the end of term with each student incorporating target grades for each subject and as demonstrated by Mr Clarke. S5/6 Study Leave <ul style="list-style-type: none"> • From Monday 11th to Monday 18th inclusive. Students are welcome to study in school • Students should be back in school on Tuesday 19th. Those who have exams between the 18th & 22nd can take a day's study leave the day before the exam. | WB |

S4 Study Leave

- On the day before students have a Nat. 5 exam
- Also on the morning of the day students have an exam in the afternoon
- If students have a morning exam but no exam the next day they will be expected to attend school in the afternoon
- All S4 students should be back in school on 25th January

Resilient Schools

- If SBC invoke Resilient Schools, SHS will be open to local students S1-4 inclusive. Students will follow their normal timetable
- To ensure a consistency in information shared, the decision to invoke Resilient Schools will be communicated to parents by SBC, not individual schools

Energy drinks – because of the negative impact on health and learning, energy drinks have been banned from school premises. The support of local businesses in refusing to sell these types of drinks to school children would be greatly appreciated?

SQA results Analysis

What is Insight?

Insight provides schools with statistical information that enables us to identify strengths and where we have improved, and areas for improvement in relation to 4 areas:

- Attainment
- Literacy & Numeracy Attainment
- Attainment v Deprivation
- Positive Destinations

Information provided:

- Raw data
- Data that is presented as annual and cumulative
- Comparisons to be made with Virtual Comparators (in addition to National & SBC)
- Tariff scores
- SIMD information that helps identify those students who are at risk in relation to deprivation, and how these students have performed comparatively – in relation to their peers and to similar groups in SBC, Nationally & Virtually
- Information that identifies

How have we used Insight to develop existing practice?

1. Faculty analyse results by subject (presented to SMT)
2. Senior Management Team analyse of whole school results.

| | | |
|---|--|-----------------|
| | <p>NB. Both of the above involve consideration of individual students and circumstance</p> <p>3. The outcome of each Faculty report and the whole school report – informs sharing of effective practice, and areas for development incorporated in to the school’s Improvement Plans</p> <p>What does the analysis tell us?</p> <p>Strengths</p> <ul style="list-style-type: none"> • Very strong performances in a number of subjects • We compare favourably with VC performance in the majority of categories • Improvements in S5/6 girls attainment • Very strong S6 performance • Strong performance in Literacy (performance in Numeracy should improve with registration of SQA units post August) <p>Next steps</p> <ul style="list-style-type: none"> • Continued development of tracking and monitoring student progress, including those who are more vulnerable – this to involve SMT • Continue to develop use of Insight and other sources of data • Share successful practice • Improve quality of grades by focusing on marginal gains e.g. gaining a small number of additional marks to move a student from a top band B to a low band A – result in improved attainment of top 20% • Continue to develop high quality Teaching & Learning <p>Selkirk High School Scrapbook - http://selkirkscrapbook.wordpress.com</p> <p>W. Burgon</p> <p>December 2015</p> | |
| 8 | <p>Social Media & Selkirk Scrapbook SHS Press team have set up a website called “Selkirk Scrapbook” @worldpress.com. This is independent of school learning. There is also a Twitter account and all articles are reviewed by BC before being posted. Everyone is invited to join in – there have been some very interesting articles. BC very pleased with the progress so far and is looking for a parent volunteer to be joint Administrator for Facebook. Other digital items in the pipeline – podcast, Youtube channel. These activities will raise the profile of the school but they are also fun for the pupils. It might be possible to obtain some SQA Digital Media awards for those taking part. All present thought it all looked very good and interesting. Very exciting developments.</p> | BC |
| 9 | <p>AOB Christmas Concert Refreshments – CB to check box supplies and let HF know by email. Wed 9th Dec helpers – IB, Jane M & CB Thu 10th Dec helpers – HF, SF, RS & James M</p> | CB |
| 8 | <p>Date of Next Meeting Monday 22 February 2016 at 7pm</p> | WB/IB/CB |