

SHS Progress and Plans 2018-19



At Selkirk High School we want every student to achieve their unique and magnificent potential

Our Focus 2018

- 1. Raising Attainment**
- 2. Skills and Employability**
- 3. Health and Wellbeing**

Overleaf is a brief outline of PROGRESS AND PLANS in these 3 key areas.

Please come to our Open Evening on 3rd October to find out more and to help us get it right.

Tel: 01750 720246
E-mail: selkirchs@scotborders.gov.uk

SELKIRK HIGH SCHOOL
Mr R J S Bryson, Headteacher

Hillside Terrace
Selkirk
Scottish Borders
TD7 4EW



Drop in anytime from
6-8pm

Wednesday 3rd
October 2018

Selkirk High School,
Main Hall

A 'Plans and Progress' Open Evening for all our
parents P6-S6.
Help us make sure your child reaches their potential.

Celebrate
Inform
Engage

"At Selkirk High School we want every student to
reach their unique and magnificent potential."

1. Raising Attainment



Prizegiving 2018



Stem in Focus!



Results day 2018

Developing the Curriculum Offer

We are working hard to offer as many opportunities in our curriculum as possible. We want all our students to stay at Selkirk High School until the end of S6- unless they have a truly excellent and secure alternative. The following additions have been made to the curriculum for 2018-19

- Employability in S1/S2
- Personal Finance- S4
- Scottish Studies- Senior Phase
- Employability S3/4
- Photography Higher (thanks to SHSPP for funding the excellent photographic equipment!)
- S6 Leadership Award
- Aspiring Performers Programme (SCQF Level5)

However, we are now looking at offering further Qualifications and Awards to ensure we have a meaningful curriculum for all our students.

Developing Ambition and Resilience

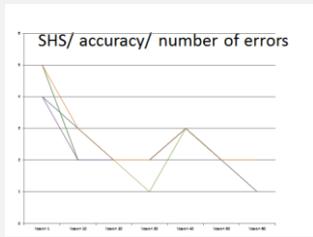
Results 2017-18 compare favourably with previous years in most areas but we think we can do very much better because we are improving early intervention strategies and working hard to develop an ethos of ambition and resilience: Selkirk High School students do not give up!

**Remember- 1 pupil may account for several % points depending on the size of the cohort !*

Number of quals at a level	Average last 3 years	2017-18	2018-19 Stretch Aim
5@Level 4 or better (S4)	68%	(60%)	80%
5@Level5 (S4)	34%	37%	50%
5@6 (S5)	13%	13%	20%
3@6	32%	37%	45%
1@7	14%	20%	40%

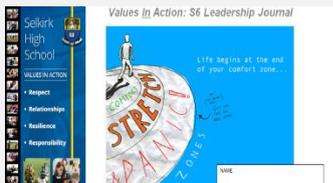
Evidence suggests the quality of teaching is strong at SHS- what we need to do is develop an ethos of ambition and self-belief across the school community!

Academic results are important but so is the breadth of experience and achievement for students who do not find success easily in the traditional classroom- increasing meaningful alternatives such as National Progression Awards for all our students is an ongoing priority for all Faculties this year.



The corrective Reading Programme improved a range of Literacy outcomes for the target group.

S6 Leadership Journal



PEF (Pupil Equity Fund)

The PEF provision was used across the cluster to support a targeted group of pupils with Reading through a 'Corrective Reading Programme'. At Selkirk High School, the results were fantastic-congratulations to the students and Tricia Lane and her team in Pupil Support

- Average increase in reading age = 1year 5 months
- All pupils report feeling more confident and reading more independently at home

Parent comments- 'our son is just back and very proud of his reading certificate! We are so pleased too.'

'We just wanted to say how fantastic our son's progress has been in reading: he's come on amazingly well in such a short space of time! He also seems really proud and pleased with himself.'

The focus for 2018-19 will be extended to Numeracy and Engagement.

Developing S6

We are determined our most senior students leave with as well-rounded an education as possible in order that they can proceed with confidence to the next stage of their lives. S6 pupils are engaged in a rich blend of academic qualifications, school service, volunteering and work-experience. They also have the opportunity to attain the SCQF Level 5/6 Leadership Award through their leadership of S6 committees or extra curricular activities.

All S6 pupils now have access to study skills sessions to support them through their courses and to enable them to become much more independent learners in preparation for life beyond school.

Learner Journey

Pastoral teachers work closely with pupils in all year groups to develop learner journeys that are appropriate to each individual pupil. Along with our expanding Curriculum Offer for Senior pupils, our younger pupils are engaging in timetabled Skills lessons with a focus on self-evaluation and planning learner journeys to work towards ensuring positive and sustainable destinations for all once pupils leave school.

Changes to our course choice procedure also aim to ensure that pupils are making the right decisions for them. This includes the introduction of Learner Journey Evenings where pupils and parents can come to the school and find out more about the Curriculum Offer at Selkirk High School.

Communicating with parents about the Learner Journey is a clear development need for the school. The Selkirk High School Parent Partnership has formed a sub-group which will be working with the school to get this right.

2. SKILLS AND EMPLOYABILITY



Working together in S2



Our SHS Learning Intentions dashboard used in lessons across the curriculum

Learning Intentions: Our Golden Skills

Qualifications may open doors, but your skills and qualities secure you the position! In our efforts to make all learning relevant and meaningful, teachers are seeking to develop Golden Skills across the curriculum by relating learning Intentions to the skills where possible. These skills were identified by our local Business Partners: *Communication, Teamwork, Problem Solving, Creativity and Positive Attitude.*

In S1 and S2, all pupils will experience explicit lessons focused on these skills which they will develop, wherever possible, in meaningful work-related contexts.

Employability

We are very excited to say that we have very recently appointed for the post of PT Technologies and Enterprise. Mrs Poole and Mr Willan will be taking up this new post on a job-share basis. They will be responsible for driving forward the DYW (Developing Young Workforce) agenda at Selkirk High School and developing, enhancing and embedding employability opportunities for all pupils across the school.

Extra Curricular Life at SHS

We are very proud of our extra curricular offer and this year we expect all students to participate in at least one opportunity.

The Student Head Team are working hard to break down barriers between year groups and see extra curricular clubs as vital. This year they are holding an extra curricular fair and producing a booklet to celebrate and raise the profile of extra curricular opportunities at SHS.

Business Partnerships

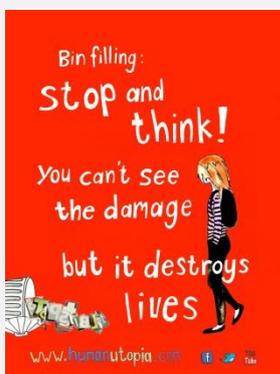
Two very successful Business Breakfast meetings with some of our partners took place during the last school year. With the appointment of our PT Technologies and Enterprise as well as an ever expanding list of partners keen to work alongside Selkirk High School, opportunities for work-related experiences for all pupils can be enhanced and embedded into the curriculum.

Three members of staff (Mrs Wallace, Mrs Poole and Mrs Crooks) have also taken part in industry placements with the aim of further developing partnerships. In October, we are hosting an industry placement at the school.

3. HEALTH AND WELLBEING



We're going for our Rights Respecting Schools Silver Award to add to the Bronze achieved last year



One of our Humanutopia messages



One of our Heroes working with P7 students

SHS Positive Relationships Framework

Building positive working relationships with all members of the school community has always been a key feature of life at Selkirk High School. This session we have set up a staff working group to review our school ethos and consistency when supporting our young people to learn effectively. The group are also looking at different ways to reward positive students; and support staff in managing challenges using restorative approaches.

Pupil Leadership

- The Student Head Team, supported by prefects, are working hard to 'break down barriers between year groups'- with a particular focus on extra curricular activities and assemblies.
- Our 6th year students have all been trained to assist young people experiencing mental health issues through the 'See Me' programme and next week they will complete Child Protection training delivered in school.
- Many Senior pupils are also leading learning in junior classes.
- House Captains and Sports Captains have been appointed.
- This session we are offering students new leadership opportunities in 4th and 5th year through Humanutopia Heroes and the Mentors in Violence Prevention (MVP) programme. We have a group of twenty two 4th year students trained as Humanutopia Heroes and they will be working with our new 1st years as buddies both in and out of the classroom. A similar group of 5th year students have been trained to deliver MVP to 2nd year students and this work will begin shortly.
- Over the next week we will organise voting for our Student council representatives and this group will have a big part to play in shaping school policy as we move forward.
- This year, Faculty ambassadors will be appointed to represent every subject in all year groups.

Enhanced Individual Support 2018

All secondary schools have been allocated a 'Resilience & Well-being' worker as an additional resource to support young people experiencing challenges in their lives. Our worker is Sharon Rettie and she has started work in the High school this week. We have also appointed a new Community Learning & Development worker (Laura Auld) who among other things will be monitoring and supporting student attendance.

Social Space Development at SHS

Student feedback 2017 highlighted a need to improve social space at SHS. We are excited to see progress in the development of our Reading Room in the English corridor. This will be a stylishly furnished and comfortable space, equipped with a drinks machine, for S6 students to work during study time and for all students at Interval and lunchtime. It will also be available for teachers to book for classes.

Planning to develop further areas in the school is underway. Phase 2 is looking at the extension of Junior and senior ends and the development of the canteen area.

OTHER DEVELOPMENTS



Fund-Raising

The Selkirk High School Parent Partnership is committed to working with the school to involve parents as much as possible in school improvement. However, they also work tirelessly to support school improvement by raising funds which this year have supported the development of the curriculum by purchasing photography equipment as well as resources across the Faculties.

Communication

It is clear from Parents' feedback that the way the school communicates with parents needs to improve- and fast!

In partnership with the school, parents are now involved in redesigning the school website and the school handbook. We are also creating a focus group of parents to help our self-evaluation and inform our continual progress.

Our Partners



The Selkirk Rotary Club

Rowlands

Selkirk Community Sheddars

Stable Life

Borders College

Edinburgh University

DYW Borders

Humanutopia

Business Partners

New members of the SHS Team in the last year!

Lauren Hogarth – Science (Maternity Cover for Maddy Pope)

Sharon Rettie- Resilience and Wellbeing (Quarriers)

Eimear Masterson – Modern Languages

Callum Cunningham – Technologies and Enterprise

Hannah Todd – Social Subjects (Maternity Cover for Hanna Dodds)

Sam Murdoch – Social Subjects (NQT)

Joanne Thomson- RME

Chris Dolan- Art and Photography

Andrew Everitt- Drama

Richard Willan- PT Technologies and Enterprise

Claire Poole- PT Technologies and Enterprise

Laura Thomson -DHT

Anna Johnstone – Additional Needs Assistant

David Winton – PEF (A Pupil Equity Funded Position supporting)

Jamie Bryson- HT

Staff Professional Development



Every member of the teaching staff at SHS is involved in a school Improvement Group. Following an 'Enquiry' process jointly designed with the Scottish College of Educational Leadership, each group aims to research, collaborate, plan and deliver improvements in the following areas:

Positive Relationships

Pupil Voice

Digital Learning

Inclusion

