



May 2020 Homelearning Survey

- Thank you to all families who responded to this survey. Your contributions are of immense value as teachers plan for the Blended Learning approach that will take place from August.
- Blended Learning refers to the blend of Homelearning and in-school learning that students will experience from August across Scotland.
- The summary below does not include the comments -but be assured, they are being scrutinised in order that we learn and learn and learn!
- Thank you also for the many very positive comments which recognised the efforts of staff who have worked very hard indeed, under difficult circumstances, to keep learning going and support students during this period.

How would you rate Homelearning provision during school closure overall? 5 Stars= Excellent, 4 Stars= Very Good, 3 Stars=Good, 2 Stars= unsatisfactory, 1 Star= weak

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83

Responses



3.80 Average Rating

Families have such different challenges at the moment and it's really difficult to get the quantity of Homelearning right for all pupils. Please select the option which applies to your child's experience.

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- On the whole, the quantity of... 54
- There's far too much Homelea... 10
- There's too much homelearning 12
- There's not enough Homelear... 6
- There's not enough Homelear... 1



Next Steps

It's great that so many families consider their experience of Homelearning to be excellent, very good or good- and teachers are committed to improving all the time for every student - as well as for individuals who have found Homelearning a real struggle.

- Although over 70% of families say the quantity of homelearning is about right (or there's not enough), a significant number report that there is too much or far too much- although these are spread across year groups. Nearly all families reporting that there is too much home learning also reported barriers to learning, most commonly that parents were key workers.
 - Teachers are aware of families who report that there is too much homelearning and will be making changes accordingly.
 - Pastoral Teachers and Pupil Support are monitoring and supporting students who face barriers to Homelearning.
 - The quality of Homelearning is of greater importance than the quantity and teachers will be planning even more focused Homelearning for August when 'Blended Learning' begins ie a blend of in-school and homelearning.
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Level of Challenge. Please select the appropriate option below.

[More Details](#)

● Generally Homelearning is at the right level	75
● Generally Homelearning is too easy	2
● Generally Homelearning is too difficult	6



Next Steps

- The vast majority (75) report that Homelearning is at the right level- with 2 families saying Homelearning is too easy and 6 saying it is too difficult.
- As teachers, pastoral teachers and Pupil Support staff monitor Homelearning, we aim to provide Homelearning at the right level for everyone, whilst being aware that students.
- As ever, we urge parents and students to get in touch with subject teachers or pastoral teachers to help us get this right.
- In June, teachers will be evaluating and planning Homelearning for August which will be as diverse, interesting and engaging as possible- whilst also focused on higher order thinking.

Level of engagement. Please select the appropriate option below.

● Generally, my child is finding Homelearning engaging and interesting	34
● We are happy with the variety of homelearning	31
● Generally, Homelearning needs to be more engaging and interesting	12
● We would like more variety in Homelearning	10

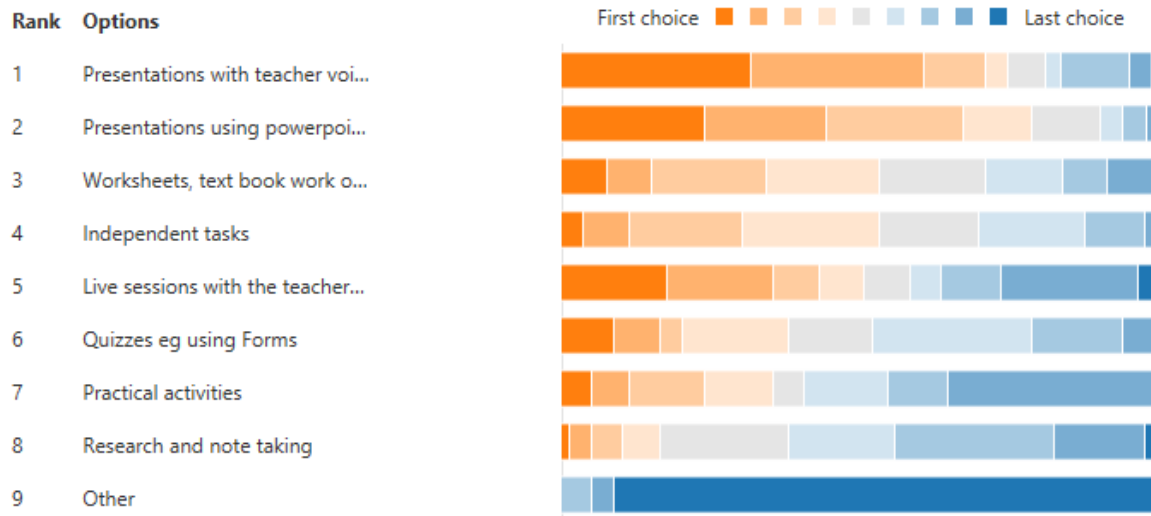


Next Steps

- Each Faculty will be filtering the survey to discover themes and patterns which will inform planning in June in every subject and some subjects have conducted individual surveys with pupils to see what motivates and interests them.
- As pupils and teachers become more confident with technology, it is expected that ever more engaging and diverse approaches will be experienced by pupils.

The best Homelearning. Please rank the following - with the most effective feature of Homelearning at the top.

[More Details](#)

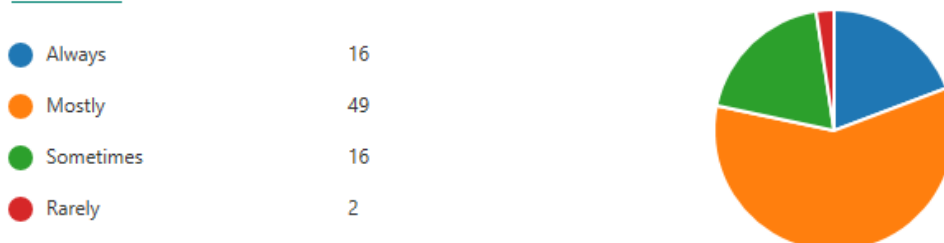


Next Steps

- From August, all pupils will have a blend of face to face time with teachers in school and Homelearning. We will be working hard to provide the most effective Homelearning experience as indicated above eg Presentations with teacher’s voice.
- Live sessions with teachers will be enhanced from August because Teams will soon allow students to participate in video classes.

Learning Intentions- are Learning Intentions of tasks clear? ‘Learning Intentions’ Is education language for the importance of sharing the aim and purpose of a lesson with students.

[More Details](#)



Next Steps

- It is essential that the point of learning is clear to pupils and that instructions are really clear- and teachers will be focused on this to make sure we do better and better.

. Success Criteria- are the Success Criteria of Homelearning tasks clear? 'Success Criteria' is education language for the info which shows a student what features they should include in their work to make it really good.

[More Details](#)

Always	14
Mostly	48
Sometimes	19
Rarely	1



Next Steps

- Pupils should always be clear about what they need to really focus on in their work to make it as good as possible. This continues to be an area of focus for SHS teachers. Improving communication and clarity about this remains a key priority for teachers.

Feedback- please select all options which apply.

[More Details](#)

Feedback is useful and timely	52
Feedback is timely but not use...	7
Feedback is useful but not tim...	19
Feedback is neither timely nor...	4



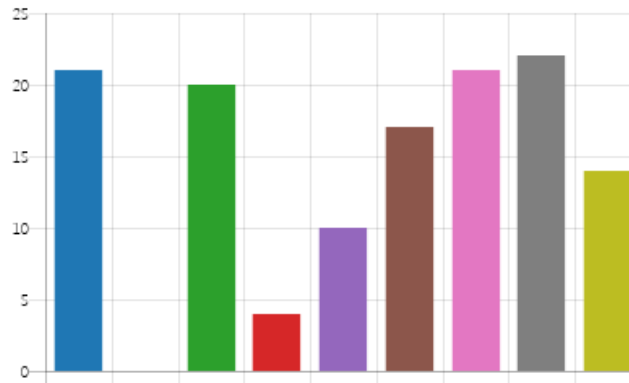
Next Steps

- Feedback is vital. Overall, families rated Homelearning Feedback between Very Good and Good. We are not happy with this because we know how excellent feedback really accelerates learning. Feedback is the Professional Development priority for teachers 2020-21 and we will be working in June to establish the most effective ways to give feedback in the 'Blended learning' phase from August.
 - Although the significant majority of respondents said feedback was both useful and timely, a large number said it was useful but not timely. As teachers, we know that quick feedback is more effective. We are grateful that so many comments acknowledged that many teachers also face challenges at home during this time and that really quick feedback has not always been possible. We will do our utmost to be as efficient as possible.
 - Teachers will respond accordingly to those students who have not found feedback useful or timely.
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Have you/your child encountered any barriers to Home Learning? Please tick any that apply.

[More Details](#)

● No barriers	21
● No internet connection at home	0
● Poor quality internet connecti...	20
● Financial cost (e.g. of internet;...	4
● Lack of suitable, quiet space f...	10
● Parents working from home	17
● Other children at home	21
● Parent(s) are Key Workers and...	22
● IT knowledge and understandi...	14



Next Steps

- Most families have a barrier of one kind or another and Teachers and Pupil Support team will be examining how we can help.
- A significant number of parents/carers are key workers- and it is of course hoped that others will soon be able to return to work as lockdown eases. Teachers will be assessing how this should inform our approach to Blended learning re quantity and style of Homelearning.
- Internet connectivity is a challenge for many- and for many teachers too. We are working with SBC to see what we can do to support families with unreliable or poor quality connectivity. Currently, we are supporting some families by emailing work or delivering paper copies.

ShowMyHomework. This year SHS launched ShowMyHomework which notifies parents of all homework details including teacher feedback. Please rate the usefulness of SMHwk. 5 stars = excellent, 4 stars= very good, 3 stars = good, 2 stars = satisfactory, 1 star = weak

[More Details](#)

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Responses

★ ★ ★ ★ ☆
3.73 Average Rating

Next Steps

- The vast majority of parents rated this very highly- with a few being driven mad by notifications! You can switch these off- if you can't work out how to do this, just get in touch with your child's Pastoral Teacher.
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The current priority is the health and well-being of students and their families and parents/carers/students have been asked to get in touch with teachers and pastoral staff if they need support. If you have needed some help, how do you rate the support you have received from SHS? Please leave blank if this doesn't apply to you. 5 stars = excellent, 4=very good, 3=good, 2=satisfactory, 1=weak.

[More Details](#)

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Responses



3.44 Average Rating

Next Steps

- We are pleased that support has been rated very highly by the vast majority of respondents- (and note that several explained their low scoring was because they hadn't required support).
 - If you rated this below 'good' we'll be in touch to see how we can do better and we urge all families to get in touch with the pastoral team- or any teacher - if they would like to discuss how we could support their child more effectively.
 - The Pupil Support Team is looking at how best to provide Universal as well as targeted pastoral support from August when Blended Learning will begin.
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