



# Selkirk High School



**Selkirk High School** is a community of students, teachers, families and partners united by one ambition: to empower all students to achieve their unique and magnificent potential so they may be happy and successful and enhance their community and their world.

Press to watch our welcome video



Our school has a distinctive identity built on community values and outward-looking innovation. Our Curriculum is an Achievement Journey focused on three areas of endeavour: Qualifications, Skills and Values. Qualifications are continually renewed in line with pupils' needs and external opportunity. The focus on Golden Skills is explicit, takes place in a range of 'real life' contexts and aims to develop confidence in teamwork, communication, creativity, problem solving and positivity. Above all, students are challenged to put their values into action and this ethos transcends all we do at Selkirk High School.

95%

**APPLE TEACHERS**

...and new staff are getting there quickly!

90%

**PUPILS**

say the iPad improved their learning experience after just **one** month



## Demographics

415 Students

Ages 11-18

Scottish Comprehensive

Rural



## Apple Technology

1:1 iPads for students and teachers

iMac Suite

Apple TV in classrooms

## Training

Apple Professional Learning (APLS on staff)

Part of regional Inspire Learning programme





## Vision

Our vision is for all learners to use technology to access deep thinking consistently in their learning, develop the [SHS Golden Skills](#) and apply their learning in real world contexts to develop confidence, self-belief and ambition.

Our students must know that the most amazing opportunities across the country and beyond are accessible to them, the young people of Selkirk, no matter their background or identity. This vision of 'Meaningful Learning' is founded on evidence about our learners, their experiences and their destinations and is at the heart of professional development which is characterised by its rigorous evidence base, its focus on pedagogy and its responsiveness to new circumstances. We are a small school but the world is here!


## Learning

Learning and Teaching improvement is founded on evidence. This currently highlights the need for greater consistency in key pedagogical areas. Apple technology means that our feedback and metacognition focus this year has resulted in consistently rich experiences involving immediate, relevant and detailed feedback using audio, video and interactive keynotes and quizzes. Staff share successes and support each other to try new ways of working both in dynamic sessions and informally. Our [Professional Development Cycle](#) includes initial evaluation, relevant training to support identified needs, trialling experiences and further evaluation at key points.

Across an ever broadening range of opportunities now including Coding, Creative Thinking, Cyber Security and Digital Enterprise, [students are using iPads to develop their Golden Skills](#): learners are creating wonderful digital art, collaborating on feedback and sharing learning in a range of media. Increasingly independent, many learners benefit from the accessibility features to personalise their learning. Whether in rural, modern languages or PE, iPads are used to record, evaluate and enhance learning through iMovie, Clips, Pages and Keynote, and to engage with opportunities for real world engagement. Using OneNote, Pages and Book Creator, pupils record and demonstrate their [Achievement Journey](#) in Qualifications, Skills and Values to create visual CV's. These include audio, video, photography and text and contributions from teachers, parents and partners and serve as an ongoing and inspiring testimony to the progress of students.

## Success

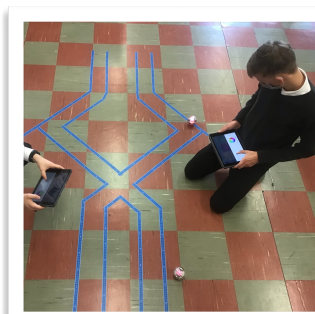
[Students](#) are loving it! Our Digital Vision is at the heart of our Improvement Plan and every teacher can now share an [Impact Story](#) linked to our vision. 95% of teachers are Apple Teachers and others are getting there. More and more staff are leading professional development opportunities. Whole School self-evaluation includes recording of professional development progress and activity, SLT 5-a-day pupil voice activities, snapshot surveys as well as attainment analysis. Engagement has increased in our most challenging groups; [Parent feedback](#) is very supportive. We collate lesson examples regularly from across the school and measure against SAMR. More and more students are accessing new courses resulting in an increased uptake in digital qualifications eg Cyber Security and Digital Enterprise.

Tap on the links to hear from our Students, Teachers and Parents 



## What's next

Our focus on 'deep thinking' will be supported by our 'Open Doors' policy to validate self-evaluation and SAMR. S1/2 students will experience Skills Afternoons 'off timetable' which will allow them to put their Golden Skills and Values into Action across a range of 'real world' experiences supported by partnerships beyond school. Progression in Skills and Digital will be enhanced by new courses in both Coding and Creative Thinking which we will be amongst the first in Scotland to offer. All learning in Qualifications, Skills and Values will be recorded digitally in students' Achievement Journeys which will be embedded in session 2021-22 and will provide the basis for future planning as students take ownership of their learning and their lives.



### Find out more about our school

- School Website: <http://selkirkhighschool.org.uk>
- Twitter [@SelkirkHS](#)
- Facebook [@SelkirkHighSchool](#)