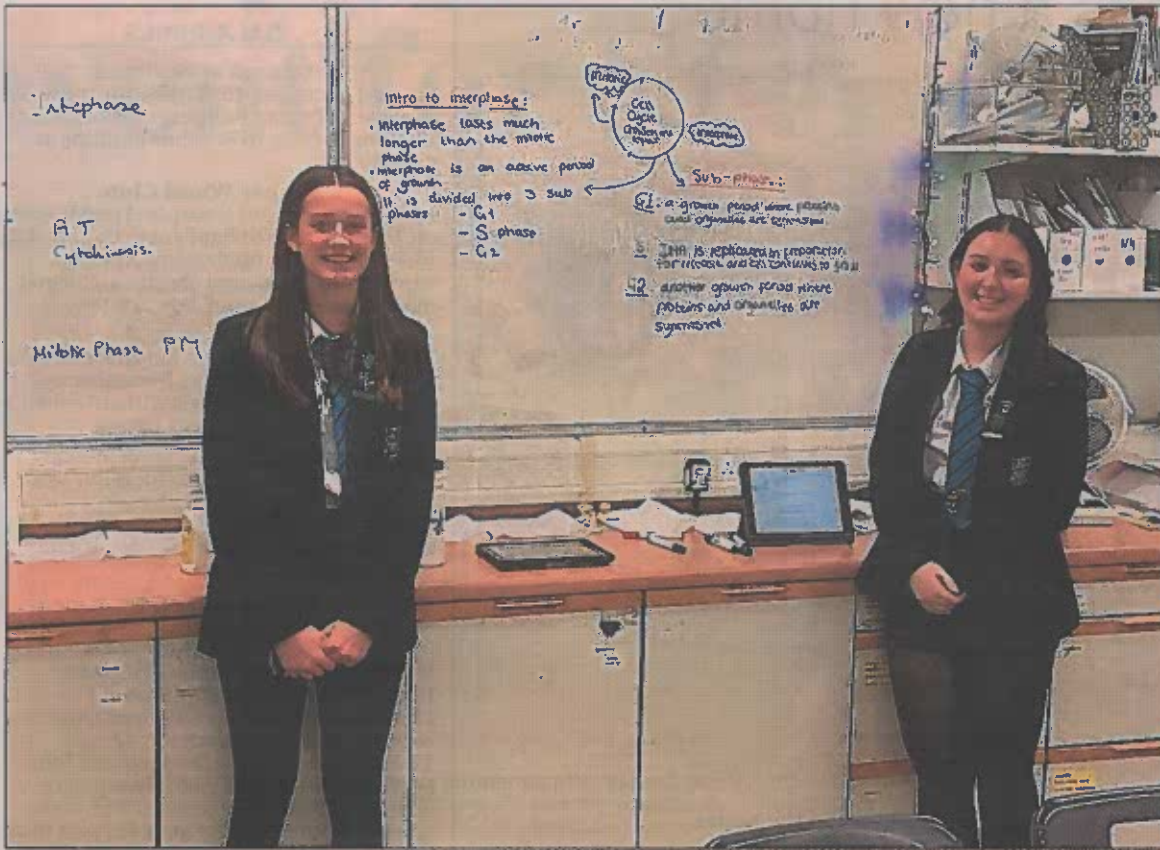
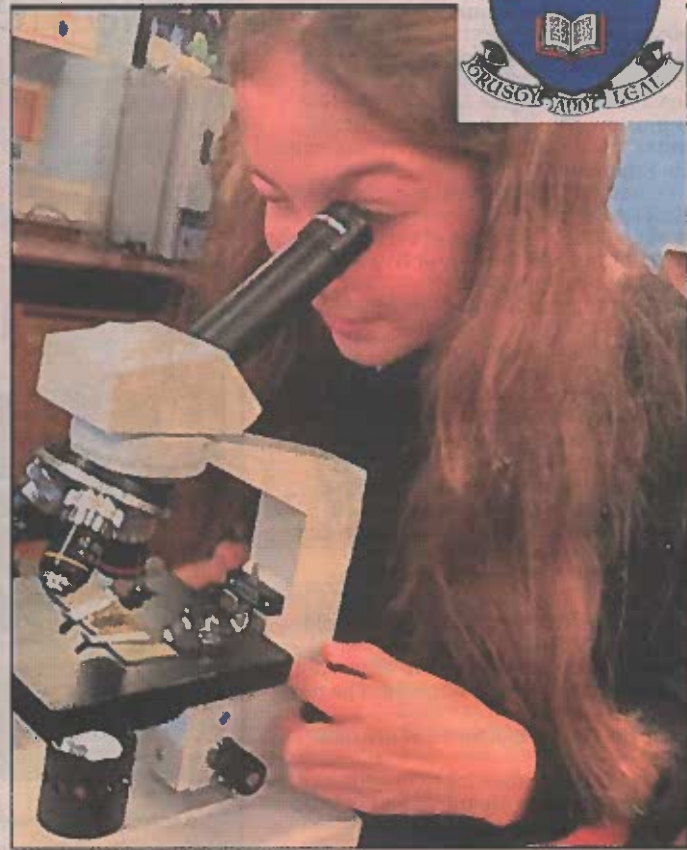


SCHOOL NOTICEBOARD: SELKIRK HIGH SCHOOL

THE latest from behind the scenes at Selkirk High School...



Advanced Higher Biology practising their oracy skills presenting information on the cell cycle



S1B have been using a microscope to look at cells

S1B have been learning about using the microscope to look at cells. They took some great pictures with their iPads and shared them to Showbie so parents could see too.

Three of our S6 pupils, Niamh Dolan, Ellen Douglas and Harry McMennamin, led two S3 Chemistry classes covering Alkanes, Alkenes and Addition Polymers. The class and staff were very impressed with the lessons they prepared and delivered - excellent explanations and activities. Ellen and Niamh are working on their Young Stem Leader level 7 this year and it is great to see how much they have improved in working with younger pupils as they move through the levels of YSL.

Institute of Physics: Girls in Physics and Engineering Day

On November 8 a group of S2 and S3 girls visited Mary Erksine School, Edinburgh, along with other schools, to partake in a Girls in Physics and Engineering Day, run by the Institute of Physics. The girls had a brilliant time working through eight activity workshops where they made 3D cinema clips, looked at how technology is used in medicine and security, investigated buoyancy, electromagnetism, particle physics and thermal conductivity. The focus of the day was to experience different aspects of the fields and think about their learning and career pathways. The girls showed resilience and courage throughout by trying new things and stepping outside of their comfort zones. Well done all!



N5 Chemistry carrying out titration



A group of S2 and S3 girls visited Mary Erksine School, Edinburgh



S1 students have been putting their science skills into action



S3 Biology class investigating lactic acid fermentation process



Higher Human Biology class carrying out their practical assessment on enzyme action to support the assignment