SCHOOL NOTICEBOARD: SELKIRK HIGH SCHOOL

... All the latest news straight from the classroom





Selkirk High School head team 2025-26.

P7 visit

On Tuesday and Wednesday

School in S1 in August had their

Over the two days, the pupils

followed a timetable that will be

similar to the one that they will

They got to meet a lot of their

teachers as well as other people

who help to support our pupils

Pupils really enjoyed taking

different to their P7 experience

such as home economics, where

in the school and community

in their learning and to be successful in lots of different

part in lessons that are a bit

pupils made delicious wraps,

and science, where they were

able to carry out experiments.

This was all topped off by

High School Musical Jr

A huge congratulations to

year's school show, High School

all the pupils involved in this

throughout the year, showing

talent in every rehearsal and

Their energy and commitment

Ancient Rome

On Wednesday, two S3 history

classes enjoyed a visit from

the Trimontium Museum in

studying Ancient Rome, and

with this visit they were able

to gain a deeper understanding

of the life of the Romans in the

opportunity to handle Roman

The classes have been

The classes had the

dedication, teamwork, and

brought the production to

life, and we are so proud of

Well done, everyone!

everything they have achieved.

The cast and crew have worked incredibly hard

a fun day with inflatables

Rowlands.

Musical Jr.

performance.

0

and rounders organised by

June 17 and 18, P7 pupils who

will attending Selkirk High

two-day visit to the school.

follow in August.

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Selkirk High School's Bike Club visited the Glentress bike trails.

objects found at Trimontium

such as floor tiles and pottery, as well as some of the more precious objects such as coins

and jewellery.

Some members of the class even got to dress up as Roman soldiers. It was great to see their classroom based learning come

Selkirk High School Student Leadership 2025-26

The selection process for leadership 2025-26 included S6 Leadership Week which consisted of a range of leadership activities including a residential challenge.

Students also engaged with Leadership Award Level 6 Unit 1 presentations. Importantly, staff and student nominations were also made. Students also submitted Achievement Journey Applications.

Congratulations to our wonderful SHS Student Leadership Team 2025-26!

SHS Head Team: Evie Stewart, Rory McCulloch, Alfie Lightfoot, Clemency Cross, Freya Fowle.

House captains: Yarrow: Chloe Prentice, Jack Rae-Patterson. Ettrick: Alfie McKenzie, Gabrielle Job, Kady Amos. Tweed: Tessa Paterson, Theo Aitken.

Prefects: Afsan Ahmed, Alexandra Astelian, Lewis Cruickshanks, Cora Dow, Finley Gallagher, Alfie Gorrill, Poppy Johnston, Jack Lukacs, Chloe Main, Aaron McKay, Macy Ross, Gracie Turnbull (missing from the photo are Afsan Ahmed Aaron McKay, Gracie Turnbull).

The role of the Head Team

Demonstrate and promote the values of SHS in all you

 Design and Deliver Assemblies to the whole school: Remembrance, Xmas. Munro Cup and VIA.

· Work with HT on school

Improvement, representing pupil voice.

 Lead school events and represent the school.

 Support our younger students and celebrate success eg Praise Postcard Friday.

Support Staff Recruitment eg Pupil Panel.

Lead the S6 Leavers' Team and events.

 Present Values In Action (VIA) Awards.

> The role of the Heads of House and Prefects

Heads of House are Prefects with additional responsibility of working with staff and the Prefect Team to create an inclusive programme of House Events- The Munro Cup and Celebrate and record the Achievements of House Teams in Press/Social Media.

Demonstrate and promote the values of SHS in all you do Lead Pupil Parliament and

Pupil Voice Activities Support Staff Recruitment eg Tours/Pupil Panel

Lead school events and represent the school Support School Events and our younger students

Selkirk High School Bike Club Wraps Up Thrilling Season at Glentress

Selkirk High School's Bike Club brought its action-packed year to a close with a highenergy ride at the renowned Glentress mountain bike trails, marking a memorable finale to a year of adventure and skillbuilding.

The final outing welcomed fresh faces-students who had discovered a passion for mountain biking during the school's Exodus week. Their enthusiasm was met with expert guidance, as tutor Luke, Borders College mountain biking student delivered a dynamic masterclass, offering invaluable tips on navigating berms and catching air over

Throughout the year, all S1 and S2 pupils had the chance to experience mountain biking through Exodus activities, with around 30 students regularly attending the Friday afterschool club. The program has not only fostered a love for the sport but also built confidence and camaraderie among participants.

The success of the club owes much to the dedication of its volunteer coaches and parents. Special thanks go to Ferg McCulloch, Mark Tuckwood, Pete Laing, and Sara Allan, whose time, energy, and expertise have made this opportunity possible for so many young riders.

As the school year winds down, the Bike Club leaves behind a trail of muddy tyres, big smiles, and a growing community of young mountain biking enthusiasts ready to take on new challenges.

Young Talent Shines at SPARKS Showcase in Mac Arts Finale

The stage at Mac Arts was ablaze with youthful energy and musical flair on the evening of June 19th, as the Harris Trust SPARKS project held its much-anticipated end-of-year showcase.

The event marked the culmination of a year-long project aimed at nurturing musical talent among secondary school pupils across the Borders.

Opening the night with a burst of alt-rock nostalgia, Selkirk High School's band delivered electrifying renditions of hits by The Smashing **Pumpkins and Weezer. Ronan** Veitch wowed the crowd with his guitar skills, while Lewis Agate's keyboard work added rich texture to the performance.

Gethin Cameron-Lyle anchored the ensemble with a tight and inventive drum





Pupils enjoyed dressing up as a Roman soldier.

section, keeping the rhythm sharp and the energy high.

The band was joined on stage by their SPARKS tutor, Sam Johnson, who lent his talents on guitar and vocals, rounding out a performance that set the tone for an unforgettable evening.

The showcase also featured acts from Galashiels Academy and Jedburgh Grammar School, each bringing their own unique sound and style to the stage.

A late addition to the running order saw Jane Macdonell, Harris Trust founder and trustee join the SPARKS tutors Sam, Erin and Matt on keyboards wowing the crowd with an unexpected treat.

The second half of the evening was headlined by the band Dublinski, whose dynamic set closed the night on a high

The SPARKS project, supported by the Harris Trust, continues to be a beacon for young musicians in the region, offering them not only technical training but also the chance to perform in professional settings. As the school year draws to a close, the Mac Arts showcase served as a powerful reminder of the creativity and passion thriving in local schools.

Jane Macdonell commented: "The SPARKS tutors are delighted and proud of all the students who took part in the showcase gig at MacArts on Thursday night.

'Students from Selkirk, Jedburgh, Galashiels and Earlston played a diverse range of songs and displayed their talents to a very appreciative audience. Well done! We were also very fortunate to have Dubinski headline in the second

"What a tremendous band and so willing to support the Harris Trust. Many thanks to them."

.For more information about the Harris Trust or to support its fabulous work go to https:// harristrust.org/about.